

## Information

Course Code : P

Year 24 0

Term :T e

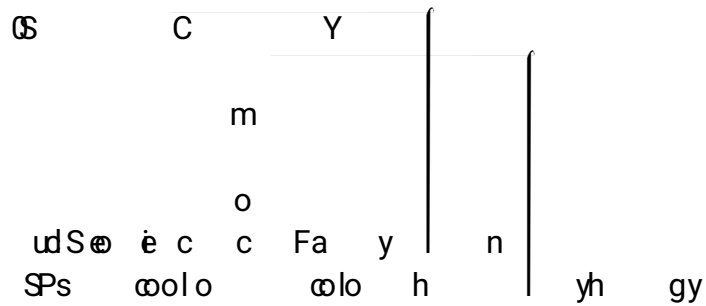
Teaching Period :T

Is a multi-term course? :

Faculty :

Academic Unit :

Study



Level : e e u d rd g a a

Units of Credit :

Useful Links

[b ss oo l C d a a](#)



## Course Learning Outcomes

Course Learning Outcomes	Assessment Item
1. Identify and describe the major components of the human brain and nervous system.	1. Multiple choice questions on brain anatomy and function.
2. Explain the role of neurotransmitters in the brain and how they affect behavior.	2. Short answer questions on neurotransmitter synthesis and action.
3. Compare and contrast the different types of neurons and their functions.	3. Essay question on the role of neurons in the brain.
4. Apply knowledge of the brain and nervous system to real-world scenarios.	4. Case study analysis and discussion.

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## Learning and Teaching Technologies

### Additional Course Information

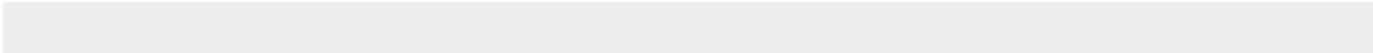
Psychology Student Guide  
 This course is designed to provide students with a comprehensive understanding of the human brain and nervous system. The course is taught using a variety of technologies, including lecture, discussion, and hands-on activities. Students are encouraged to participate actively in the learning process and to use the resources provided to enhance their understanding of the material.

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  - ss ss es e A m n
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- S e u e c o d c u c n d n

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Course Learning Outcomes

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t r s s t t e i e e e m e l o h a d b u i o n s e o s i l s y c i n l l e a n l l a o y o i a i c d  
t t i i r t e o i s n d o u g a d u e o b t t y o l l e a d l e e e a c ( a u n g e u  
r s r t r t e o e t o u r i b a s t o l l e m o r y s o u e o a i a e a e a g d i s s o e g a n  
t t s t t t e r i c r s s o n i s e l u e y h i t e o a e h d a S l u i e n n e e e s o a p a l  
t s t i l l s e o e o t s s u e t o s i t e i y i h i s e h e e y n e o g a n g d o u l i o h  
e e t l i t e i d e t i o s t e g a t n r e t o d n l u a r e e a s s a e e c a e o g i e i i o  
r r r r t o n t s o u e e h s e a n i e g N s c r o n s h e o 4 t h e e a h o d n l o u  
r s e b e t e i e l l e r e m e r r e e t e t h m l u a o o a o u s e b a e a n b y o c i g n i r o  
r s b t e e u e e i d i s i n s s d a d i n i e a a h a m g n  
r P t t e i i s u t a e u e r g s i g l y e s o n s e r u a d i e e o n a y g g e  
r e e e i c o i r o u e t d e n i y t u e i a l d n o u e s o a c i e l y u e e l o  
r t e e s t 1 r e e t b e i d a t e a u 0 i a s d i n e l o r e e l n g a y o

**Course Learning Outcomes**

r r • 2 s e s e e e t d c s e e o P s d a l l i a d r s o l o e g o i n y h e d g y  
r t r e t l u i o o e s o c a s s i l e a s s e s i c o l l a u a a  
t • r t t C t l r e r c A i c d y e s r a s i i s i a l e e s a h e n n g d a h  
t r e r l u i o r a t t u i c a i d t m a l e r e t e s a n g e a s a a o e s i e n e d n

**Detailed Assessment Description**

T t r s s e i e t s b u e a r t h g t o n h u a i e e d d i l l o n i s e d e o a i l n m a d

**Assessment Length**

P 00 s o a d

**Assignment submission Turnitin type**

t t T r s s r t i s i e t b i t u n t a m t g o u n s u n i d s e h u s T g o e o s d a u d i n i i l n  
s e o

**Generative AI Permission Level**

**Planning/Design Assistance**

r t t e b u e r s e i r Y e b e e a n s t o o l s e n s a o e i e e e l e a s i i e i l g  
r s t s e u a s t b e u i l e e o s o u e m e e o m y e o d h



rt t eue r se i r Y e b e a n s t ools c n s A o e i e e le asi i e il g  
rs ts eu as t b e u i l e eos ou ene b o n y e o d h



Generative AI Permission Level

No Assistance

Tr st ss ss ti est estt ei eh amort bun o ee br si ey en u oe e h e ih eou  
rt t e to ser i r e out en end e s i r obla y en Aso e i eco | ac e e e  
i os iso oe m | a n a  
rt r et oi o i o me r e m | a a re ines Aa d e le e mede a h

**General Assessment Information**

t Special Consideration: t sSt e u t er eter dis t isnc ush e c eni no i a ad ol  
t e e t e t o e as s i arth ems em b ssm e a amei en e eyh u ad d d  
rt Ses i cl e C i Ses i a cl e C airns t i l d i c o n o a line a l e a n d e h d d e n  
tt e o Notuc 3 si bod e lb nttue in d i n a S m d i i m a e p i d l e n e ay

t Important n bter s S t t s t bi u i e aul s i e cm s i d i n h a h o a

t s r b r u i e s s i t t e n e a e u e t r a m i c r e n o u s y l a o o a r g y c d e o l d l  
t r t Ses i cl e C s i r o s i i e t o e u a r t i h e e o u e d t h o a e l y c i n i d e  
r t r t s t i s c u e b t e t c t o m o u d a t b d e y n l y s o u n i l h o a a l s y u o a o d e d y i y  
t t s t r b t e s s u s i t e r e e s m e a e a r e s l d e o u a e n s o e e s m o u o a l e  
r Ses i r c l e s i s o r o s t n e r o u e a i h a e o u n e o f l l a o u y e s a e n o e i b n e r  
t s s o i b e s s i e e e m a a m n

e c o u t s i t l i c s e s r t y e t e a n b o u i l l n d e s c i y o u e e d h s a i e a y  
t t s e i e r o d d i a d l o u s o e h e s i a c h e c i i h o s i l d i c o i e a n a o  
t r b e t e i e e e e e e g t n r a b e s s i t e i e s a e a a e n e a l a m n i m o  
t s b e e r t e o i o t i t t o m F e s m i c l e a i s a i s o e l s d a i n a n a  
s r t s e u a d e s i r c l e c i i a d a n a n

Alternative assessments

r ss ss e e e e At m o e n t e r o u n a r d e d u a e i u y h d g y d n

Supplementary examinations:

t t b r e i l l e b s e l s n e u a a s a a e d b e n i c l h  
s t e c i r i o t i l d i c o n i e a e n t a d n n a c e m d s i n s s d e P e a h b A c  
Ps e u e i u y h d g y d n

s ss s e o u e s t e A l e s e e e a m e i n h i a d e l e d d n n a c e m d c i n S d a  
ss ss e P e b A c m n y

Tt Pt e t e t i e e s A h A s d e b l i e n o l e t n o n s j y i e o s S d a e u r s h o u l d o c  
r t t t e b t r u i t l i s t t e h i l t l e r a n n r a i a e i s h h d a h o d i a i e n o e a r o l e  
t t t t P e s t o t e d e d e o n A s t e u y n t e a o r s d u a c n l o e o s h a i l a  
r r b e l l e b i l T s o e s i a l m e s s e a y i e r s u n l e e s d e s y a m b e n h e  
t t s t e o s l t e e s u b c u s r e s u l t e d o e e d s y s n i e n l d h y a h y a

### Grading Basis

S d d a a

## Course Schedule

### Attendance Requirements

r t t t s S e s u e r e d l t e a r a r e o s s n s g y n l e l c a g e d e a i e n e e s a d e r i

### General Schedule Information

r P t s s e e l e e r t e o o e s o e d e l e e c a g l i m o i o h m l a n

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
N	e e	e l l	n	N		o	s e
	s e l l o u d	h		N		N o	o

## Other Useful Information

### Academic Information

N r r o e t o u t e o l r s s n y s o e s e n b a o s i i l y i h a o n y h

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