Published on the 02 Sep 2024

and methodological approaches, as covered in PSYC1001 and PSYC2061. This course provides in-depth coverage of current research as it relates to major theories and areas of study in the field of social psychology, including the nature of attraction, stereotypes and prejudice, aggression, morality and prosocial behaviour. Students will learn about the history, principles, methods, and ethics of social psychology at an advanced level. Lecture content is pre-recorded and released each week online via Moodle. Live Q&A sessions during lecture times provide an opportunity for students to interact with teaching staff, discuss assessment, and ask questions. Tutorials are oriented around active learning experiences designed to enhance understanding of research, methodology, and theories as covered in lectures. Online self-directed activities further promote understanding in these areas.

¸ ˇ ɪ /fifl ̋8ž2 fi

This course aims to highlight contemporary theory and research in social psychology at an advanced level. Students will learn about the empirical questions, methods, and conclusions drawn from contemporary social psychological research and how these conclusions inform psychological theory. Students will learn to communicate about social psychological research in a variety of formats. Students will develop skills to critically evaluate research in the field of social psychology.

@flŽ ɬ ̌ ! fi* ž=1 ˇ ʼɬ ɬ * flⱴ ̋¸ ˇ ɪ /fiflfi

This course builds upon relevant topic coverage in PSYC1001 and PSYC2061. Students are assumed to have familiarity with social psychological principles, areas of research, and methodological approaches, as covered in PSYC1001 and PSYC2061.

¸ ˇ ɪ /fifl ̋<fl(/! 2ɬ +ʼɬ ɪ ɬ' ˇ 2 flfi

¸ ˇ ɪ /fifl ̋<fl(/! 2ɬ +ʼɬ ɪ ɬ' ˇ 2 flfi
CLO1 : Understand the major objectives and theoretical perspectives used in contemporary social psychology at an advanced level.
CLO2 : Describe, apply and evaluate an advanced knowledge of research methods used in social psychology, enabling you to design and conduct social psychological studies and literature searches.
CLO3 : Apply advanced critical thinking skills to problems related to social psychology enabling you to use reasoning and evidence to recognise, develop, defend and criticise arguments and persuasive appeals.
CLO4 : Evaluate the values and ethics arising in social psychological research.
CLO5 : Effectively communicate with your peers and teaching staff, including in group settings.
CLO6 : Understand and apply principles of social psychology to solve problems in everyday life and in society.

˘ı /fifl˝<fl(/! ž̶ +˝Łıŧ' ˘2 flfi	8fififlfifi2 fl! ŧ˝0fl2
CLO1 : Understand the major objectives and theoretical perspectives used in contemporary social psychology at an advanced level.	• Think tank write-up • Tutorial preparation and participation activities • Final exam
CLO2 : Describe, apply and evaluate an advanced knowledge of research methods used in social psychology, enabling you to design and conduct social psychological studies and literature searches.	• Think tank group presentation • Think tank write-up • Tutorial preparation and participation activities • Final exam
CLO3 : Apply advanced critical thinking skills to problems related to social psychology enabling you to use reasoning and evidence to recognise, develop, defend and criticise arguments and persuasive appeals.	• Think tank group presentation • Think tank write-up • Tutorial preparation and participation activities • Final exam
CLO4 : Evaluate the values and ethics arising in social psychological research.	• Think tank write-up • Tutorial preparation and participation activities
CLO5 : Effectively communicate with your peers and teaching staff, including in group settings.	• Think tank group presentation • Final exam • Think tank write-up
CLO6 : Understand and apply principles of social psychology to solve problems in everyday life and in society.	• Think tank group presentation • Final exam • Think tank write-up

<fl(/! ž̶ +˝(! 3˝5fl(' *̶˝ +˝5fl' *!˘Ž +ž̌flfi Leaming

Moodle - Learning MÚ ê J   S   p

bns

beanavbs

(meeting requests, personal or Equitable Learning Support matters can be sent by email in the first instance).

Students registered with Equitable Learning Services must contact the course coordinator immediately if they intend to request any special arrangements for later in the course, or if any

perspectives.

Consultation: The Course Convenor is available for online consultation to students, individually or as a group and online or in-person. Consultations must be arranged at a mutually convenient time, an agenda or meeting topic must be provided with a minimum of 48 hours prior notice. Consultation with the course convenor may address topics related to assessment, broad course structure, or matters of a personal nature. Lecturers and tutors are also available for consultation, to be arranged via email, to address specific topics, and/or tutorial-related matters.

Policies and Procedures: The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or minor Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
  Student complaints

″8fififlfifi2 fl! ł ″9fł⟮ žří″

″

reports.

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

˝5ı ł˘/ž(Ž˝=/fl=(/(!ž ! ˝(! 3˝=(/!ž ž=(!ž ! ˝(' !ž žžflfi˝

˝

8fififlfifi2 fl! ł 'ł : fV: žflA

This combined participation mark comprises:

5ı ł˘/, žfl3˝8' !ž žžflfi˝OD˝E˝%F ˝fl(' *Gduring allocated tutorial times, tutors will lead students through activities that complement and extend understanding of social psychology. The majority of these activities involve group-based work that carries from week to week

ı˘2 =žfl!ž ! ˝ 1˝! ž! fl'ıı ł˘/ž(Ž˝(' !ž žžflfi˝CŞF H½F ˝fl(' *G(! 3˝˘2 =žfl!ž ! ˝ 1ı*fl'fifižž!, łflfil˝'1ı žJJflfiK˝ C F H½F ˝fl(' *GYou are encouraged to complete online tutorial activities and self-test quizzes throughout the term per the course schedule; the deadline for completion of these activities for participation marks is Sunday Week 10.

˘ı /fifl˝<fl(/! ž +'ł ł˘ ˘2 flfi

- CLO1 : Understand the major objectives and theoretical perspectives used in contemporary social psychology at an advanced level.
- CLO2 : Describe, apply and evaluate an advanced knowledge of research methods used in social psychology, enabling you to design and conduct social psychological studies and literature searches.
- CLO3 : Apply advanced critical thinking skills to problems related to social psychology enabling you to use reasoning and evidence to recognise, develop, defend and criticise arguments and persuasive appeals.
- CLO4 : Evaluate the values and ethics arising in social psychological research.

9fl!(žfl3˝8fififlfifi2 fl! ł ˝9flfi˝ /ž=łž !

Activities and quizzes will be available at the beginning of the corresponding week listed in the Course Schedule and will remain open for the duration of the course. Students can take each quiz and complete each activity as many times as they choose. Functionally, participation is due during the weeks in which the activities are listed in the Course Schedule. You are

encouraged to complete online tutorial activities and self-test quizzes throughout the term per the course schedule; the deadline for completion of these activities for participation marks is 11:59pm on the Sunday of Week 10. Activity completion after this time will not earn marks, though activities will remain open for completion and/or review after this time.

8fififlfifi2 fl! l˜<fl! +l*

8 activities (4 online self-directed activities; 4 self-test quizzes)

8fifiž+! 2 fl! l˜fii B2 žfifiž ! ˜5ı /! žž ˜1) =fl

Not Applicable

/ fl! f𝑉(lž fl'80" f𝑉2 žfifiž ! ˜<fl: fl𝑍

˘ ˘ ˜8fifižfil(! ' fl

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see

8ſifiž+! 2 fl! ł ˝fïı B2 žꞔifiž ! ˝5ı /! ꞩ 1) =fl

This is not a Turnitin assignment

/ fl! f𝑉(ł ž fl˝8O̎ f𝑉2 žꞔifiž ! ˝<fl: fl𝑍

˘ ˘ ˝8ſifiꞩfił(! ' fl

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

˝5*ꞩ >˝ł(! >˝+⟋˝ ı =˝=⟋flꞔifl! ł(łž ! ˝

˝

8ſififlꞔifi2 fl! ł ˝ᒐ : f𝑉: žflA

This group presentation will be a culmination of group-based work in tutorials across the course. You, along with members of your group, will record a 10 minute presentation detailing a research

˙ ﹒ ==Ăﬂ2 fl! ﹉(⁄) ˊﬂE(2 Ẑ (﹉ẑ ! fi4 will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with [UNSW Assessment Policy](#).

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual; it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

⁄⁄(3Ẑ +ˊL (fiẑfi

Standard

5fl(' *ż +˜ flfl>M ˘ 3ı Ẑĺ˝	8' łẑ ẑ) ´5) =fl	¸˘ ! łfll ł
Week 1 : 9 September - 15 September	Lecture	• Course Introduction (Harmon-

		• Review for exam and Q&A with Szymaniak, live online
	Online Activity	Self-test Quiz #4 - Szymaniak Lecture Content
	Reading	Barjaková et al. (2023) Risk factors for loneliness: A literature review (Barjaková et al., 2023)

8ꞁꞁfl! 3(! ' fl˝@fllıž⁄fl2 fl! ꞁfi

Students are strongly encouraged to attend all classes and review lecture recordings.

⁄ fl! fⱽ(Ž˝ ' *fl3ı Žꞁ˝Ꝺ 1˝⁄2 (ꞁž !

Each week, this course typically consists of 2 hours of lecture material, 2 hours of face to face tutorials, and 1-2 hours of online activities. Students are expected to take an additional 6 hours each week of self-determined study to complete assessments, readings, and exam preparation.

˝˛ ˇ ı ⁄fꞁfl˝@flfꞁˇ ı ⁄˝ flfꞁˇ

" ⁄flfꞁ ⁄Ꞁ̌fl3˝@flfꞁˇ ı ⁄˝ flfꞁfi

This course does not have a prescribed textbook. Links to assigned readings will be provided in the Course Schedule.

˛ ˇ ı ⁄fꞁfl˝N: (Ꝺ̌ (ꞁž ! ˝(! 3˝9fꞁ: flŽ̌ =2 fl! ꞁ

At the end of the term, students are strongly encouraged to complete the myExperience survey to provide feedback on the course and teaching. This feedback is used to improve the learning experience of future students.

Past feedback has led to modif cations in the structure and design of assessment activities, the sequencing of lecture content, and the role of online activities (self-directed activities, self-test quizzes).

˝˝ ꞁ(11˝9fꞁꞁ(žꝺ̌fi˝

" ˇfiꝺ̌ž !	ˇ (2 fl	N2 (ž̌	<˝ˇ (ꞁž !	" *˝! fl	8: (ꝺ̌Bž⁄̌)	Nꞁıꝺ̌(Bꝺ̌fl˝<fl(⁄! ꝺ̌+˝ ˝fⱽ: ꝺ̌ flfꞁ˛ˇ! ꞁ(' ꞁ	" ⁄2 (⁄) ˝ ˛ˇ! ꞁ(' ꞁ
Lecturer	Tom Denson				By appointment	No	No
	Eddie Harmon-Jones				By appointment	No	Yes
Tutor	Alina Thomas				By appointment	No	No
	Sam Drew				By appointment	No	No
Lecturer	Kinga Szymaniak				By appointment	No	No

˝Ŀ ƚ * f⼞˝ fifl1ı Ž⓪ ↑˅/2 (ƚž ! ˝

˝8' (3fl2 ƶ ˝⓪ ↑˅/2 (ƚž ! ˝

˝

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

˝8' (3fl2 ƶ ˝O˅ ! flfiⱦ) ˝(! 3˝' ⱡ̃ +(/ƶfi2 ˝

˝

@fl1f⼞fⱦ! ' ⱬ + is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

8' (3fl2 ƶ ˝ⱦ ⱦfl+/ⱬ) is fundamental to success at university. Academic integrity can be def ned as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The Current Students site,
- The ELISE training site, and
- The Use of AI for assessments site.

The Student Conduct and Integrity Unit provides f

your conduct obligations as a student: https://student.unsw.edu.au/

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support Student](#)