ARTS1452

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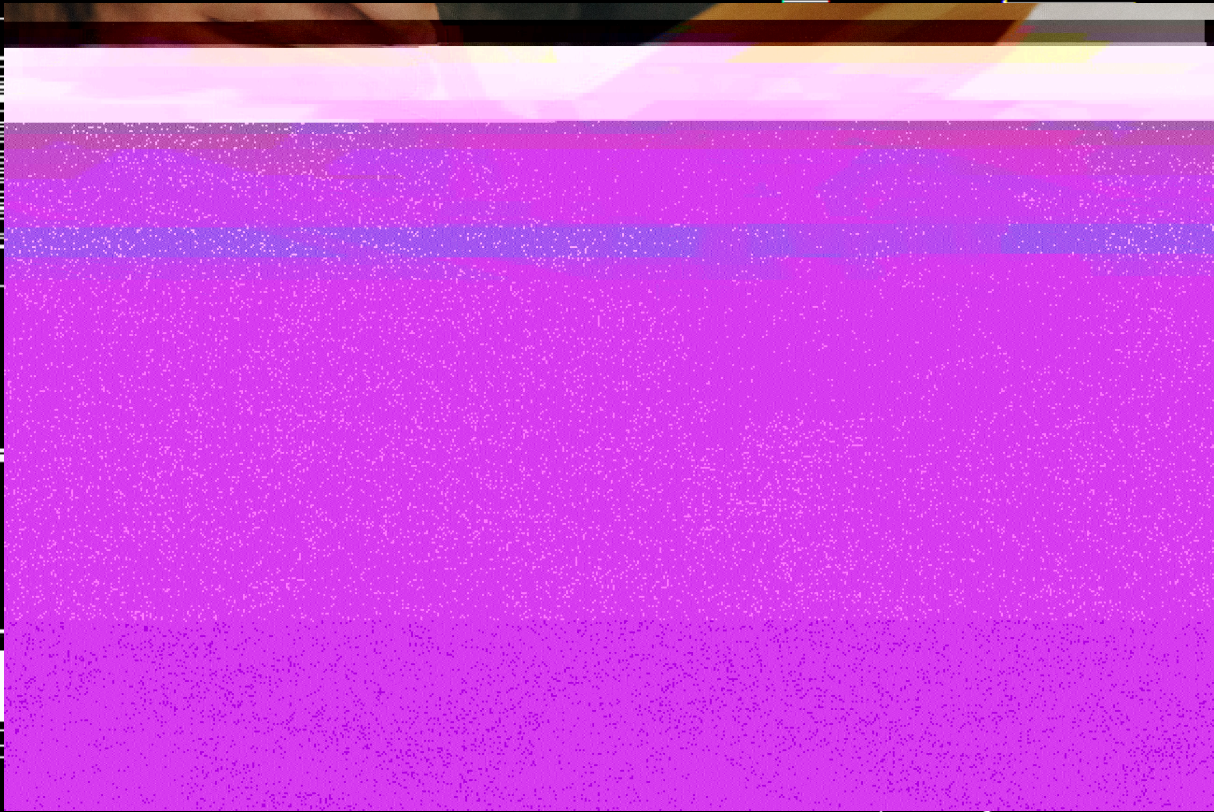
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Course Details

Units of Credit: 6

Summary of the Course

This introductory Chinese course is for Chinese background speakers who recognise fewer than 150 Chinese characters. Starting from pinyin, the phonetic system of Standard Chinese, the course helps you establish a systematic learning pattern and develops your language skills like listening, speaking, reading and writing in an integrated manner. It introduces you to approximately 150 vocabulary words, along with the associated socio-cultural and linguistic awareness in day-to-day topics, such as greetings, introducing oneself, making an appointment and talking about university life.

Course Learning Outcomes

1. Understand and use approximately 150 essential vocabulary items.
2. Apply the four language skills in Chinese — listening, speaking, reading and writing — at introductory level, taking into account students' heritage background.
3. Communicate effectively in Chinese on topics such as introducing oneself, making an appointment and talking about university life, in both oral and written form in a linguistically and socio-culturally appropriate manner.
4. Apply independent learning strategies to increase Chinese proficiency beyond the classroom.

Teaching Strategies

This language course requires students to attend lectures and tutorials. The lectures cover new vocabulary, grammatical structure, lesson theme and cultural and literary awareness. The tutorials focus on listening and speaking as well as reading and writing as skills. Besides the classes, a minimum of 4 hours of weekly study in the materials outside the classroom is required in order to attain a satisfactory learning result. Students are expected to review each lesson and reading as well as workbook exercises soon after the weekly classes, 0 or 6 the week ct

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