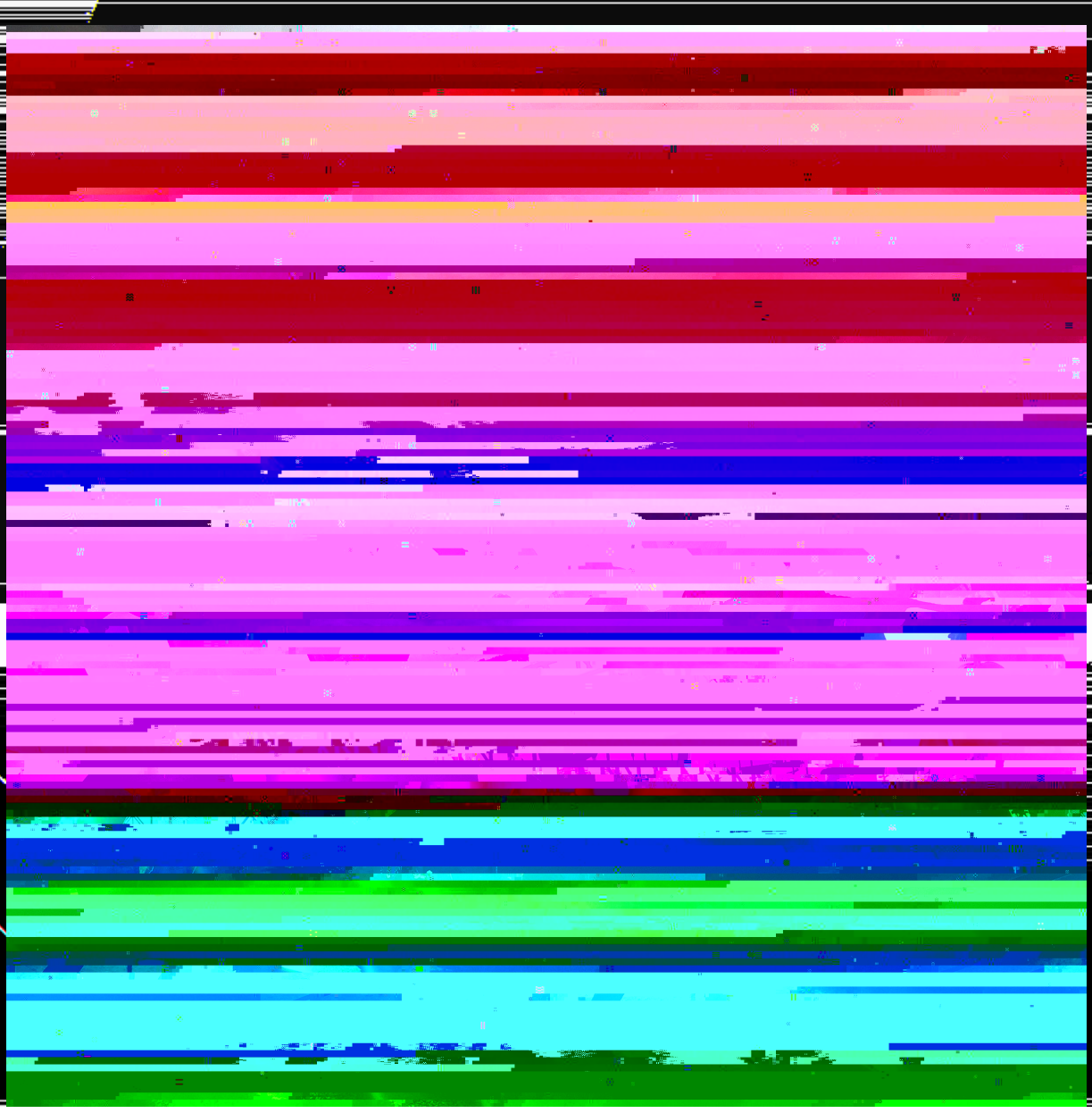
ARTS5505

Term 1, 2022



Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Mira Kim	mira.kim@unsw.edu.au	Wednesday 2-3 pm	Room 274 Morven Brown	0293852389

Lecturers

Name	Email	Availability	Location	Phone
Mira Kim	mira.kim@unsw.edu.au		Room 274 Morven Brown	0293852389

Tutors

Name	Email	Availability	Location	Phone
Camille Lapierre	c.lapierre@unsw.edu.au			
Jaqueline Coan	j.coan@unsw.edu.au			
Mira Kim	mira.kim@unsw.edu.au		Room 274 Morven Brown	0293852389
Long Li	long.li@unsw.edu.au			

School Contact Information

School of Humanities & Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Tel: 02 9348 0406

Email: hal@unsw.edu.au

Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are built on Aboriginal Lands. We pay our respects to the Bidjigal and Gadigal peoples who are the Custodians of these lands. We acknowledge the Aboriginal and Torres Strait Islander peoples, the First Australians, whose lands, winds and waters we all now share, and pay respect to their unique values, and their continuing and enduring cultures which deepen and enrich the life of our nation and communities.

Image courtesy of the Office of the Pro Vice-Chancellor Indigenous UNSW's Indigenous strategy

Course Details

Units of Credit 6

Summary of the Course

Personalised English Language Enhancement (PELE) is a self-directed learning course designed to help you enhance your communication skills in English. In this course, you will be guided to develop a personal project that meets your needs and implement it in a warm and safe environment being supported not only by the teachers but also by peer mentors. In addition, you will learn a number of important skills needed for life-long learning, including reflective thinking and time management.

Course Learning Outcomes

1. Analyse and identify personal language needs
2. Apply tools and resources for language enhancement
3. Design and carry out a personal project based on the analysis of personal language needs
4. Reflect on and assess their own progress to sustain personal and professional language enhancement
5. Communicate critical personal learning outcomes with peers

Teaching Strategies

ARTS5505 does not offer a one-size-fits-all solution but scaffolds students to take responsibility for enhancing their English language skills by helping them identify and address their own individual needs. This is because students at this advanced stage of English language acquisition have different needs, strengths and weaknesses.

Firmly based on socio-cultural learning theory that argues that learners construct their own learning through meaningful interactions (c.f. Vygotsky 1986), this self-directed autonomous course helps students to enhance their English skills by firstly analyzing their own needs; secondly developing personal projects; thirdly implementing them; fourthly evaluating their own progress; and finally reflecting on their own learning.

Throughout the course, students will be guided with relevant theory, practical suggestions and useful resources in both lecture and tutorial sessions.

Assessment

Any referencing system such as APA is acceptable in this course as long as it is consistently applied: check UNSW Support for Referencing Assignments: https://student.unsw.edu.au/referencing

Students can access previous student samples on OpenLearning.

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Personal project design (PPD)	30%	11/03/2022 11:00 PM	3, 4, 5
2. Project logbook and journal	20%	08/04/2022 11:00 PM	1, 2
3. Oral Presentation - 10 minutes	20%	Not Applicable	4, 5
4. Reflective essay	30%	26/04/2022 11:00 PM	1, 2

Assessment 1: Personal project design (PPD)

Assessment length: 1500 words
Due date: 11/03/2022 11:00 PM

Students design their own personal project to address their own English language needs. They are required to specify their personal project goal, background, method, resources, progress measurement, timeline, schedule and anticipated outcomes. They need to develop their PPD based on relevant literature of the field concerned. The word limit is 1500.

Students receive written feedback based on rubrics.

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Project logbook and journal

Due date: 08/04/2022 11:00 PM

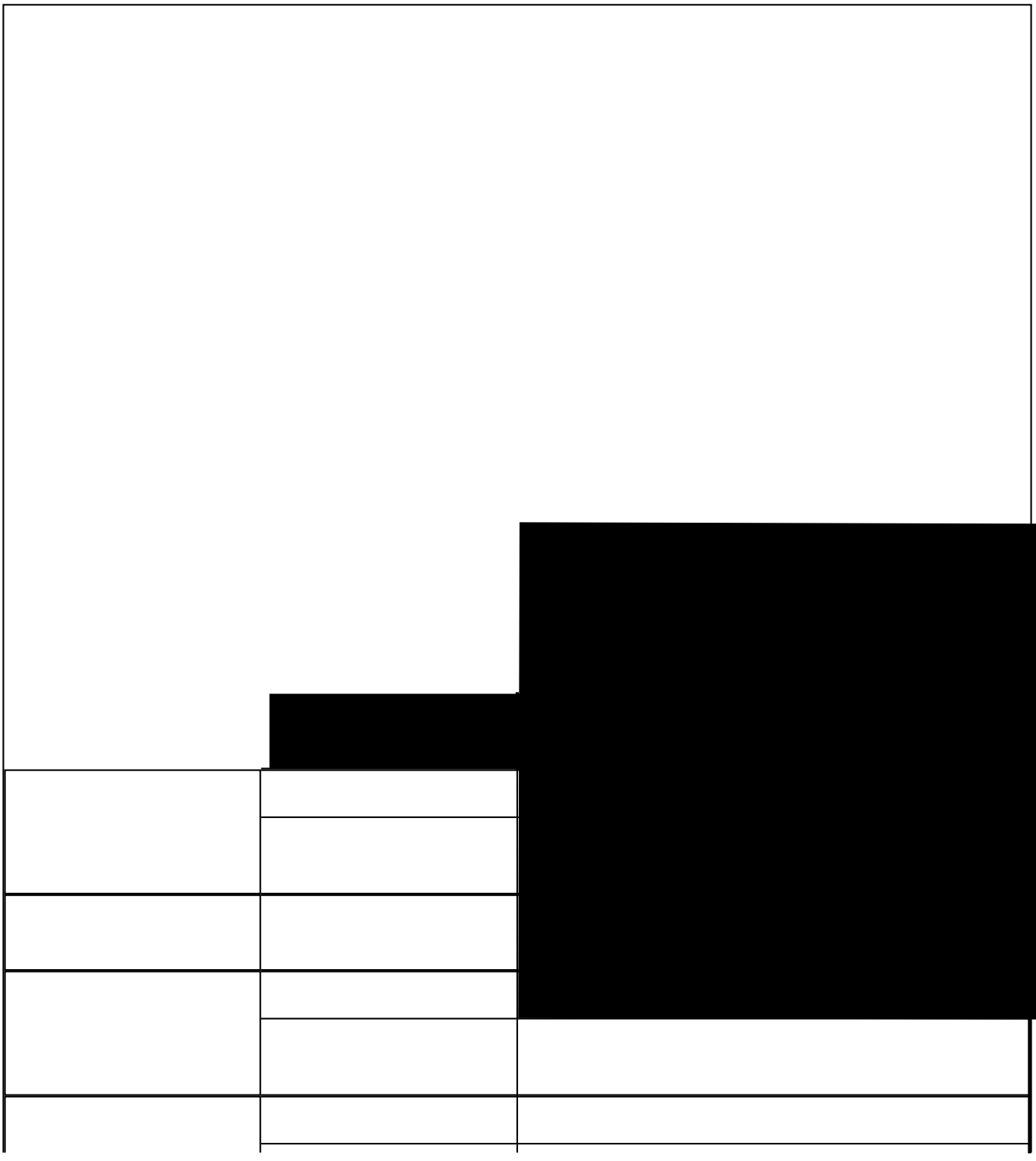
Students record their learning activities and keep reflective journal on a regular basis as planned in their PPD. They are required to spend 30 hours or more for their personal project.

Students receive written feedback based on rubrics.

This is not a Turnitin assignment

Additional details

The logbook and journal does not need submission; rather, it will be assessed directly on the e-portfolio that the student creates and shares with the teachers.



	Tutorial	Drafting the abstract; finalising Logbook and Journal
Week 9: 11 April - 15 April	Lecture	Reflective practice; presentation skills
	Tutorial	Presentation preparation and rehearsal
Week 10: 18 April - 22 April	Lecture	Learning Festival - keynote speeches
	Tutorial	Learning Festival - parallel presentations (peer assessment)

Resources

Prescribed Resources

Studying in English: Strategies for Success in Higher Education (2017)

Recommended Resources

Book – Essentials of Essay Writing: What Markers Look For (2017)

Book – Learner English: A Teacher's Guide to Interference and Other Problems (2001)

Book – Critical Reading and Writing in the Digital Age: An Introductory Coursebook (2016) Book – Longman Grammar of Spoken and Written English (1994)

Book – Foreign Language Learning (1998)

Book – Lexical Issues in Language Learning (1995)

Book – How Languages are Learned (2004)

Book – Give It a Go: Teaching Pronunciation to Adults (2009)

Book – Teaching and Researching Speaking (2017)

More resources are recommended on Leganto (via Moodle) & OpenLearning

Course Evaluation and Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered from students using myExperience. Students are encouraged to complete their surveys by accessing the personalised web link via the Moodle course site.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online