

Implementation of the NDIS in the Early Childhood Sector

Easy Read Report

By Suzanna Poredos, Laura Davy , Christiane Purcal and Danielle Santos

with help from Council for Intellectual Disability



More information:

<https://www.sprc.unsw.edu.au/research/projects/ndis-implementation-early-childhood-intervention-nsw/>

About the report

This report is about a project on what families and service providers in NSW think about the move from Early Childhood Intervention services to the NDIS.

Early Childhood Intervention services are supports for children with disabilities and their families.

The NDIS is a new government program to support people with disabilities in Australia. The NDIS is run by the8 (ssssssssssss4o)8obie DSouties2 (

Project participants

SPRC

Social Policy Research Centre

Researchers from the Social Policy Research Centre did the project.

The researchers talked to families of children who use the services.

They also talked to staff who provide the services.

Family experiences of the move to the NDIS

Every family's experience of the move to the NDIS was different.

Some families did not have enough information about the NDIS.

Some families waited a long time before they could get NDIS services.

Families with more education, money and information had a better experience.

Service provider experiences of the move to the NDIS

The experiences of service providers were different as well. There were some problems.

The NDIS changes their information often.

Making the experiences better

There are some things service providers and the NDIA could do more of, so that the NDIS is a better experience for everyone.

Give families more information about the NDIS and their choices.

Talk with families how to make changes in their NDIS package.

Work with families and services to fill in funding gaps while they wait for the NDIS.

Look at the extra things families from different cultural backgrounds need.

Give families support and information that respects their cultures.

Help families be part of their community through playgroups and parenting classes.

Have NDIS planners who are trained in early childhood and disability.

Give workers training in inclusion.

Do research and evaluation.