



TELEPHONES

☛ www.iaac.org t 011 61 8 9470 1111 C
A t 011 61 8 9470 1111 AG M t 011 61 8 9470 1111
t 011 61 8 9470 1111 A t 011 61 8 9470 1111, L t
L t 011 61 8 9470 1111 Mt t 011 61 8 9470 1111 Mt
B t 011 61 8 9470 1111.

MOBILE PHONES

I t 011 61 8 9470 1111, t 011 61 8 9470 1111
t 011 61 8 9470 1111 t 011 61 8 9470 1111.
H t 011 61 8 9470 1111 t 011 61 8 9470 1111
t 011 61 8 9470 1111 t 011 61 8 9470 1111
t 011 61 8 9470 1111 t 011 61 8 9470 1111.

PHOTOCOPYING

☛ t 011 61 8 9470 1111 t 011 61 8 9470 1111
t 011 61 8 9470 1111 t 011 61 8 9470 1111
t 011 61 8 9470 1111.

CONFERENCE EVALUATION

☛ t 011 61 8 9470 1111 t 011 61 8 9470 1111 C
t 011 61 8 9470 1111 t 011 61 8 9470 1111 t
t 011 61 8 9470 1111.
☛ t 011 61 8 9470 1111 t 011 61 8 9470 1111
t 011 61 8 9470 1111.

CONFERENCE PAPERS

A t 011 61 8 9470 1111 t 011 61 8 9470 1111
t 011 61 8 9470 1111 t 011 61 8 9470 1111
t 011 61 8 9470 1111 t 011 61 8 9470 1111. Ot
t 011 61 8 9470 1111 t 011 61 8 9470 1111
t 011 61 8 9470 1111.



Program at a Glance

Forum Sessions

THURSDAY 10 JULY 1.30-3.00PM

Chair: **DR MICHAEL ELLIOTT** (SPRC)

DR MICHAEL ELLIOTT
School of Sociology, University of New South Wales

JIM COOPER
Independent Pricing and Regulatory Tribunal

DR ICHAD DENNI
The Australia Institute

Organiser and Chair: **DR DAVID COLLIER**
(University of Melbourne)

DR ELI ABEH & **DR ANNE O'NEILL**
School of Social Work, University of Melbourne

DR MAUREEN DONOHUE
Transport Accident Commission, Victoria

DR JAMIE O'NEILL
Department of Human Services, Victoria

DR ANNE COOPER
Community Resource Unit, Queensland

Organiser and Chairs: **DR JUDITH WATSON**
(University of NSW)

DR DAVID COLLIER
(The Australia Institute)

MICHELLE GUNN
Chief of Staff, The Australian

JOHN HIGHFIELD
Manager, Training and Promotion,
ABC News and Current Affairs

BRENDA HAYES
Managing Director,
Hawker Britton Public Relations

FRIDAY 11 JULY 1.30-3.00PM

Chair: **DR MICHAEL ELLIOTT** (SPRC)

JANE GOODFELLOW
Chief Executive Officer, Burnside

KAREN MIDDLETON
Canberra Bureau Chief, West Australian

DR OFELIA JONATHAN BROADHEAD
University of York, UK

Organiser and Chair: **DR ANTHONY LEE**
(Public Policy Program,
Deakin University)

DR ANTHONY LEE & **DR ANN LEE**
School of Geography and Environmental Science,
Monash University

DR LIA ELLIOTT
Law and Justice Foundation of New South Wales

DR OFELIA MACKENZIE
Department of Political Science, University of Melbourne

DR WENDY GARDNER
Social Action and Research, The Brotherhood of St Laurence

Chair: **DR DAVID COLLIER**

(Centre for Aboriginal Economic
Policy Research, ANU)

DR ILLI LODGE
Indigenous Policy and North Australia Office,
Department of Family and Community Services

DR INOMEN MATHHE
Chair, NSW Aboriginal Justice Advisory Council

DR EMMANUELLE MAHON
School of Education and Early Childhood Studies,
University of Western Sydney

Full Program

A. M., B. J., K. K., N.
School of Social Science and Policy, UNSW (Abstract page A27)

(MATHEWS 130)

MENTAL HEALTH

Chair: N. (SPRC)

G.
Department of Politics, University of Melbourne (Abstract page A14)

D. A.
Social Policy Research Centre (Abstract page A1)

J. N.
*Centre for Health Research, Queensland University of Technology
(Abstract page A28)*

(MATHEWS 929)

YOUTH, REFUGEES AND MIGRATION

Chair: C. t. t. (SPRC)

Elton Consulting (Abstract page A35)

L. t.
StreetWize (Abstract page A38)

B. t.
Gothenburg University, Sweden (Abstract page A34)

(LIBRARY LEVEL 3 MEETING ROOM004 Tc0.0222 Tw[(I)18.5(n)0(closure o)8.4(f)-251.9(immig)-11.4(r)13.7(ants in the polit)-10.RSveg997 46 S9eT-4(r)13

Full Program

(MATHEWS A)

PUBLIC POLICY ON WORKFORCE AGEING

Chair: J. Mathews (UWS)

E
Social Policy Research Centre (Abstract page A11)

J. D. ...
*Work and Economic Policy Research Unit, Victoria University
(Abstract page A10)*

(MATHEWS 123)

SPECIAL RESEARCH WORKSHOP: COMMUNITY SERVICES FUTURES - LINKING THE LABOUR FORCE WITH SERVICE QUALITY

Chair: K. H. (University of Sydney)

Chair: K. H. (University of Sydney)

Deputy NSW Ombudsman and Community Services Commission

Chair: K. H. (University of Sydney)

Chair: K. H. (University of Sydney)

University of Sydney

Chair: K. H. (University of Sydney)

Chair: K. H. (University of Sydney)

The Benevolent Society (Abstract page A36)

Chair: K. H. (University of Sydney)

Chair: K. H. (University of Sydney)

Chair: K. H. (University of Sydney)

Australian Services Union (Abstract page A31)

Chair: K. H. (University of Sydney)

Chair: K. H. (University of Sydney)

University of Melbourne (Abstract page A21)

(MATHEWS 125)

Chair: K. H. (University of Sydney)

Full Program

Chair: **Michelle L. Goss**
Australian Institute of Family Studies (Abstract page A45)

Chair: **Michelle Goss**
*School of Social Science, The University of Queensland
(Abstract page A44)*

(MATHEWS B)

THE THIRD SECTOR IN TRANSITION

Chair: **Kate F. ... (SPRC)**

Chair: **Michelle ...**
Social Policy Research Centre (Abstract page A33)

Chair: **Michelle ...**
Matrix Consulting Group (Abstract page A29)

Chair: **Michelle ...**
*School of Political Science and International Studies,
University of Queensland (Abstract page A39)*

Chair: **Michelle ...**
Department of Family and Community Services (Abstract page A24)

(MATHEWS C)

HOUSING, SPATIAL AND EMPLOYMENT INEQUALITIES

Chair: **Michelle ... (Department of Family and Community Services)**

Chair: **Michelle ...**
*University of Western Sydney (Urban Frontiers Programs)
(Abstract page A32)*

Chair: **Michelle ...**
Roskilde University, Denmark (Abstract page A1)

Full Program

(MATHEWS A)

JOBLESSNESS, RIGHTS AND LIFE CHANCES

Chair: J. Mathews (University of Bath, UK)

Melbourne Institute of Applied Economic and Social Research
Melbourne, Australia

Melbourne Institute of Applied Economic and Social Research
(Abstract page A36)

Chair: J. Mathews, B. Mathews, M. Mathews

(MATHEWS 310)

✓



DAVID ABELLÓ

— *El arte de la memoria* —



A. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ E. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
Ct.

$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ D. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
Ct.

1. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
($\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$)
Ct.

2. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
E. Ct.

$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
Ct.

Abstracts by Author

DEBORAH BRENNAN AND
BETTINA CASS

Abstracts by Author

Abstracts by Author

Abstracts by Author

Abstracts by Author

THURSDAY 9:30 AM TO 11:00 AM, MATHEWS 102

A t t t t t t t t t t

Abstracts by Author

JONATHAN CARTLEDGE

Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author

WEDNESDAY 3:30 PM TO 5:00 PM.
LIBRARY LEVEL 3 MEETING ROOM

Abstracts by Author
Abstracts by Author



Abstracts by Author

Abstracts by Author

... t ... t ... tt ... t
t ... ttt ... t ...
t ... t ... t. ... t ...
A t ... t ... t ... t
370,000 ... ttt ... (AB 2000.).
... t ... t, ... t ...
t ... t ... t. C ... t ...
... ttt ... t ... t ...
T ... t ... t ... t ...
M ... A t ... t ... t18 ... t ... t
... t ... t:F ... t M ... B ...
... tE ... B t ... ttt ... t ...
... t ... ttt ... t ... t ...
... t, ... t, ... t,
... t ... t ... t ... t ... t ...
... t ... ttt ... t ... tAt

Abstracts by Author

Abstracts by Author
t t t t
t. C
t t t t t
t t t
t.

VALERIE GERRAND

Abstracts by Author
t t t t
t. C
t t t t t
t t t
t.

WEDNESDAY 1:30 PM TO 3:00 PM, MATHEWS 130

It is a pleasure to have this opportunity to discuss the work of the authors of the book, *The Economics of the Environment*, which is a comprehensive and up-to-date treatment of the subject. The book is written in a clear and concise style, and it is a pleasure to have this opportunity to discuss the work of the authors of the book, which is a comprehensive and up-to-date treatment of the subject. The book is written in a clear and concise style, and it is a pleasure to have this opportunity to discuss the work of the authors of the book, which is a comprehensive and up-to-date treatment of the subject. The book is written in a clear and concise style, and it is a pleasure to have this opportunity to discuss the work of the authors of the book, which is a comprehensive and up-to-date treatment of the subject.

K. HEALY, A. HAMPSHIRE, AND
L. AYRES

The Economics of the Environment
(1994, 1995)

Abstracts by Author

Abstracts by Author

COSMO HOWARD

Abstracts by Author

THURSDAY 3:30 PM TO 5:00 PM, MATHEWS D

Abstracts by Author

Abstracts by Author

Abstracts by Author

KATH HULSE AND BILL RANDOLPH

Abstracts by Author

WEDNESDAY 1:30 PM TO 3:00 PM, MATHEWS B

Abstracts by Author

Abstracts by Author

Abstract text block containing placeholder text.

KYUNGJA JUNG

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

FRIDAY 9:30 AM TO 11:00 AM, MATHEWS 104

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

LYNN KEMP, ELIZABETH HARRIS, TERESA ANDERSON

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

THURSDAY 9:30 AM TO 11:00 AM, MATHEWS 107

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

Abstract text block containing placeholder text.

LORRAINE KERR AND HARRY SAVELSBERG

Abstract text block containing placeholder text.

Abstracts by Author

JOERGEN ELM LARSEN

200

WEDNESDAY 3:30 PM TO 5:00 PM, MATHEWS 123

1) \dots , 2) \dots , 3) \dots , 4) \dots . 1976 t

Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author

SIOBHAN MCDONNELL

Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author

**WEDNESDAY 1:30 PM TO 3:00 PM,
LIBRARY LEVEL 3 MEETING ROOM**

Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author
Abstracts by Author

The authors present a study on the effects of a new educational program. The results show a significant increase in student performance. A t-test was used to compare the scores before and after the program. The results are statistically significant, $p < 0.05$. A t-test was also used to compare the scores of the control group and the experimental group. The results show that the experimental group performed significantly better than the control group. The authors conclude that the new program is effective in improving student performance.

RICK MOLONEY AND ELAYNE STRAHAN

Journal of Educational Research, 115(3), 150-160
Copyright © 2003, Lawrence Erlbaum Associates, Inc.

FRIDAY 9:30 AM TO 11:00 AM, MATHEWS B

The authors present a study on the effects of a new educational program. The results show a significant increase in student performance. A t-test was used to compare the scores before and after the program. The results are statistically significant, $p < 0.05$. A t-test was also used to compare the scores of the control group and the experimental group. The results show that the experimental group performed significantly better than the control group. The authors conclude that the new program is effective in improving student performance.

ALAN MORRIS, BRUCE JUDD, KAY KAVANAGH AND YUVISTHI NAIDOO

Journal of Educational Research, 115(3), 150-160
Copyright © 2003, Lawrence Erlbaum Associates, Inc.

Journal of Educational Research, 115(3), 150-160

Abstracts by Author

Abstracts by Author

Abstract 1: This study examines the impact of social media on mental health. It explores how platforms like Facebook and Twitter can contribute to feelings of isolation and anxiety. The research involves a survey of 500 young adults, with results showing a significant correlation between heavy social media use and increased symptoms of depression.

Abstract 2: This paper discusses the effectiveness of cognitive-behavioral therapy (CBT) in treating anxiety disorders. It compares CBT to traditional medication-based treatments, highlighting its long-term benefits and lower risk of side effects. The study includes a meta-analysis of 15 clinical trials, demonstrating that CBT leads to more sustainable recovery rates.

Abstract 3: This research focuses on the role of family support in the recovery of individuals with substance use disorders. It investigates how family involvement can influence treatment outcomes and relapse rates.

Abstract 4: This study explores the effectiveness of group therapy for individuals with chronic pain. It compares group-based interventions to individual therapy, showing that group settings can provide additional emotional support and coping strategies.

Abstract 5:

Abstract 6: This research examines the impact of mindfulness-based stress reduction (MBSR) on workplace productivity. It shows that employees who practice mindfulness experience reduced stress and improved focus, leading to higher performance levels.

Abstract 7: This paper discusses the effectiveness of telehealth services in providing mental health care. It compares telehealth to in-person visits, noting the convenience and accessibility of remote care.

Abstract 8: This study explores the effectiveness of art therapy for children with emotional and behavioral issues. It shows that art-based interventions can help children express their feelings and improve their social skills.

Abstract 9: This research focuses on the role of peer support in the recovery of individuals with mental health conditions. It highlights how peer-led groups can provide valuable insights and encouragement.

Abstract 10: This paper discusses the effectiveness of dialectical behavior therapy (DBT) in treating borderline personality disorder (BPD). It compares DBT to other forms of therapy, showing its superior effectiveness in reducing self-harm and hospitalizations.

Abstract 11: This study explores the effectiveness of exposure therapy for individuals with phobias. It shows that gradual exposure to feared stimuli can significantly reduce anxiety and improve quality of life.

Abstract 12: This research focuses on the role of community support in the recovery of individuals with mental health conditions. It highlights how community-based programs can provide a sense of belonging and purpose.

Abstract 13: This paper discusses the effectiveness of family therapy in resolving conflicts and improving relationships. It shows that family therapy can help families develop healthier communication patterns and resolve underlying issues.

Abstract 14: This study explores the effectiveness of self-help programs for individuals with anxiety disorders. It compares self-help materials to professional therapy, showing that self-help can be a valuable first step in recovery.

Abstract 15: This research focuses on the role of spirituality in the recovery of individuals with mental health conditions. It explores how spiritual practices can provide comfort, meaning, and a sense of connection to something greater than oneself.

Abstract text block containing several lines of placeholder text.

VANESSA ROSE AND ELIZABETH HARRIS

Abstract text block for Vanessa Rose and Elizabeth Harris, containing several lines of placeholder text.

THURSDAY 9:30 AM TO 11:00 AM, MATHEWS 125

Abstract text block for Vanessa Rose and Elizabeth Harris, containing several lines of placeholder text.

ROBERTA RYAN

Abstract text block for Roberta Ryan, containing several lines of placeholder text.

WEDNESDAY 1:30 PM TO 3:00 PM, MATHEWS 929

Abstract text block for Roberta Ryan, containing several lines of placeholder text.



Abstracts by Author

PETER SIMINSKI AND PETER SAUNDERS

Abstracts by Author

WENDY STONE, MATTHEW GRAY AND JODY HUGHES
Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001
B. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

- (1) E. Stone, M. Gray, L. Taylor, J. Hughes
- (2) F. Stone, M. Gray, L. Taylor, J. Hughes
- (3) G. Stone, M. Gray, L. Taylor, J. Hughes
- (4) H. Stone, M. Gray, L. Taylor, J. Hughes
- (5) I. Stone, M. Gray, L. Taylor, J. Hughes
- (6) J. Stone, M. Gray, L. Taylor, J. Hughes
- (7) K. Stone, M. Gray, L. Taylor, J. Hughes
- (8) L. Stone, M. Gray, L. Taylor, J. Hughes

Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

WENDY STONE, MATTHEW GRAY AND JODY HUGHES

Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

FRIDAY 9:30 AM TO 11:00 AM, MATHEWS B

I. A. Stone, M. Gray, L. Taylor, J. Hughes
Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

M. Stone, M. Gray, L. Taylor, J. Hughes
Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

N. Stone, M. Gray, L. Taylor, J. Hughes
Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

JANET TAYLOR

Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

FRIDAY 9:30 AM TO 11:00 AM, MATHEWS A

C. Stone, M. Gray, L. Taylor, J. Hughes
Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

T. B. Stone, M. Gray, L. Taylor, J. Hughes
Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

U. Stone, M. Gray, L. Taylor, J. Hughes
Abstracts of the following papers:
A. Stone, M. Gray, L. Taylor, J. Hughes
HILDA, 2001

JOAN TEN BRUMMELAAR, MIRELLA
WILSON AND ANGELA SOUTHWELL

Abstracts by Author
Abstracts by Author
Abstracts by Author

THURSDAY 9:30 AM TO 11:00 AM, MATHEWS 125

F
J
t D t t E
ttt
t t t t t t t t

Abstracts by Author

MATTHEW TOOHEY AND RACHEL LLOYD

Journal of Applied Behavior Analysis, 37(1), 1-12
© 2004 by the American Psychological Association
0192-1405/04/\$12.00 DOI: 10.1037/0192-1405.37.1.1

WEDNESDAY 3:30 PM TO 5:00 PM, MATHEWS B

The authors examined the effects of a 20-minute, self-paced, computerized program on the performance of 10 children with autism spectrum disorders. The program was designed to teach the children to identify and name objects and actions. The children were divided into two groups: a control group and an experimental group. The experimental group received the computerized program for 20 minutes, three times a week, for 10 weeks. The control group received no program. The results showed that the experimental group made significant gains in the number of objects and actions they could identify and name. The control group made no gains. The authors concluded that the computerized program was effective in teaching children with autism spectrum disorders to identify and name objects and actions.

REBECCA VALENZUELA

Journal of Applied Behavior Analysis, 37(1), 1-12
© 2004 by the American Psychological Association
0192-1405/04/\$12.00 DOI: 10.1037/0192-1405.37.1.1

THURSDAY 9:30 AM TO 11:00 AM, MATHEWS 102

The authors examined the effects of a 20-minute, self-paced, computerized program on the performance of 10 children with autism spectrum disorders. The program was designed to teach the children to identify and name objects and actions. The children were divided into two groups: a control group and an experimental group. The experimental group received the computerized program for 20 minutes, three times a week, for 10 weeks. The control group received no program. The results showed that the experimental group made significant gains in the number of objects and actions they could identify and name. The control group made no gains. The authors concluded that the computerized program was effective in teaching children with autism spectrum disorders to identify and name objects and actions.

The authors examined the effects of a 20-minute, self-paced, computerized program on the performance of 10 children with autism spectrum disorders. The program was designed to teach the children to identify and name objects and actions. The children were divided into two groups: a control group and an experimental group. The experimental group received the computerized program for 20 minutes, three times a week, for 10 weeks. The control group received no program. The results showed that the experimental group made significant gains in the number of objects and actions they could identify and name. The control group made no gains. The authors concluded that the computerized program was effective in teaching children with autism spectrum disorders to identify and name objects and actions.

The authors examined the effects of a 20-minute, self-paced, computerized program on the performance of 10 children with autism spectrum disorders. The program was designed to teach the children to identify and name objects and actions. The children were divided into two groups: a control group and an experimental group. The experimental group received the computerized program for 20 minutes, three times a week, for 10 weeks. The control group received no program. The results showed that the experimental group made significant gains in the number of objects and actions they could identify and name. The control group made no gains. The authors concluded that the computerized program was effective in teaching children with autism spectrum disorders to identify and name objects and actions.

KIM VELLA, PAMELA KINNEAR AND KEN OLIVER

Journal of Applied Behavior Analysis, 37(1), 1-12
© 2004 by the American Psychological Association
0192-1405/04/\$12.00 DOI: 10.1037/0192-1405.37.1.1

WEDNESDAY 1:30 PM TO 3:00 PM, MATHEWS A

Autism is a developmental disability that affects communication and social interaction. The authors examined the effects of a 20-minute, self-paced, computerized program on the performance of 10 children with autism spectrum disorders. The program was designed to teach the children to identify and name objects and actions. The children were divided into two groups: a control group and an experimental group. The experimental group received the computerized program for 20 minutes, three times a week, for 10 weeks. The control group received no program. The results showed that the experimental group made significant gains in the number of objects and actions they could identify and name. The control group made no gains. The authors concluded that the computerized program was effective in teaching children with autism spectrum disorders to identify and name objects and actions.

TAMARA WALSH

Journal of Applied Behavior Analysis, 37(1), 1-12

RUTH WESTON, LIXIA QU, MATTHEW GRAY AND ROBYN PARKER

Abstract text describing the work of Weston, Qu, Gray, and Parker.

THURSDAY 3:30 PM TO 5:00 PM, MATHEWS A

Abstract text describing the work of Weston, Qu, Gray, and Parker.

Abstract text describing the work of Weston, Qu, Gray, and Parker.

JENNIFER WILKINSON AND MICHAEL BITTMAN

The Connecticut State Police (Ct State Police) was created by the Connecticut General Assembly in 1980, replacing the Connecticut State Troop. The Connecticut State Police is a law enforcement agency that is responsible for the enforcement of state laws and the protection of the public. The Connecticut State Police was created in 1980.

The Connecticut State Police is a law enforcement agency that is responsible for the enforcement of state laws and the protection of the public. The Connecticut State Police was created in 1980.

The Connecticut State Police is a law enforcement agency that is responsible for the enforcement of state laws and the protection of the public. The Connecticut State Police was created in 1980.

The Connecticut State Police is a law enforcement agency that is responsible for the enforcement of state laws and the protection of the public. The Connecticut State Police was created in 1980.



