Course Outline

BABS1111/GENS1111

Big Fat Myths

School of Biotechnology and Biomolecular Sciences
Faculty of Science

Term 1, 2021

1. **Staff**

Position	Name	Contact Details
Course Convenor	Dr Nirmani Wijenayake	bfm@unsw.edu.au

2.1 Course summary

2.4 Relationship between course and program learning outcomes and assessments

	Course Learning Outcome (CLO)	LO Statement	Related Tasks & Assessment
	CLO 1	Recognise and describe the history of science that has led to our current understanding of human metabolism	Lecture Assessments, Online Lesson Examination
	CLO 2	Explain how weight loss occurs by eating less, moving	

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Throughout the course, students are encouraged to critically evaluate concepts and ideas by encouraging questioning and self-directed learning by participating in all online activities including online lessons and quizzes.

The course highlights the link between theory and practise with learning activities on biochemical theory complementing the case studies and everyday scenarios learning in the online lessons. Learning and assessment activities identify students' misconceptions and preconceptions on the course topic (myth busting) and use a variety of real-world examples of human's diet and exercise to illustrate key ideas and encourage students to draw on their prior knowledge.

3.2 Expectations of students

- To pass the course you must attempt, complete, and pass all the assessable components of the course.
- You are expected to be comprehensive and punctual in completing all online modules. The online lessons and activities aim to inspire and motivate students to explore the course subject further by providing numerous optional course material and links to additional learning resources.
- The course has a Microsoft Teams site set up to promote interactions between students. You will be added to the Teams site in Week 1. Microsoft Teams will be used for group communication for the group project so every student must access and interact with their group on Teams ever week. More information about this will be given to you in Week 1.
- If you have course-related questions, you are encouraged to use Microsoft Teams or the discussion forum on the course's Moodle website. These are monitored regularly. If more help is needed, you may send enquiries to the course email address (bfm@unsw.edu.au) or requests for appointments from your

5. Assessment

5.1 Assessment tasks

You must complete and pass ALL the assessable components seen below to pass the course.

Assessment Task	Description	Weight	Due Date
Online lessons **(Formative)**	**INDIVIDUAL** Weekly Moodle lessons that include multiple choice questions. Requires completion of entire lesson which includes multiple-choice questions to pass the course. The score you get for the lesson does not matter. However, if you do not do well with the quizzes, it would be good to go through the lessons again. The exam will be based on the information from [redacted]he weekly readings.	0%	All the lessons must be completed by Week 10.
[redacted]	[redacted]d food and exercise journal [redacted]e essay about the findings.	35%	Due: Wednesday 24th of March at 11.59 PM
Exam	**INDIVIDUAL** Covers all the lessons and compulsory reading material. The exam consists of multiple-choice questions and long response questions.	30%	Due: Wednesday 7th of April at 2.00 PM

5.2 Assessment criteria and standards

The major components of this course are the contents delivered through online lessons. This will be assessed by an exam and two assessments. More details on the assessment tasks and how they will be graded will be provided during the course (online via Moodle).

5.3 Submission of assessment tasks

Assignment submission

All assignments will be submitted online via Moodle. More details on assignment submission, deadlines will be provided on Moodle.

Any assessment task that is submitted after the due date will have a late penalty applied to them. Late submissions will incur a 10% decrease in the overall mark per day**.** Any assignments handed in more

6. Academic integrity, referencing and plagiarism

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Disability Support Services: https://student.unsw.edu.au/disability-services
- UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.html
- UNSW Academic Calendar Key Dates: https://student.unsw.edu.au/dates
- UNSW Handbook: http://www.handbook.unsw.edu.au/2018/index.html
- UNSW Learning Centre: http://www.lc.unsw.edu.au/
- UNSW Student Equity and Disabilities Unit: https://student.unsw.edu.au/disability
- Counselling and Support: https://www.counselling.unsw.edu.au/
- University Health Service: http://www.healthservices.unsw.edu.au/
- The Hub: https://student.unsw.edu.au/hub
- UNSW Careers and Employment Service: http://www.careers.unsw.edu.au/
- ARC- Student Life: https://www.arc.unsw.edu.au/
- UNSW Student Life: https://www.unsw.edu.au/life