



Faculty of Science  
School of Psychology

PSYC 3361  
Psychology Research Internship  
Semester 1, 2014

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- 3.5. Use reasoning and evidence to recognise, develop, defend, and criticise arguments and persuasive appeals.
- 3.6.



## **8. Rationale for the Inclusion of Content and Teaching Approach**

In this course, students will take on the role of a researcher, under close supervision. By experiencing the research process from the inside, students will develop advanced disciplinary knowledge, have the opportunity to use specialised techniques relevant to their chosen research area, develop critical thinking skills, learn to evaluate and synthesize information, and practice scientific research communication skills in both oral and written forms.

## 11. Plagiarism & Academic Integrity

### What is plagiarism?

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

- **Copying:** using the same or very similar words to the original text or idea without acknowledging the

investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in a honours thesis) even suspension from the university. The Student Misconduct Procedures are available [here](#)

- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.

Students should familiarise themselves with the information contained in this .