

Faculty of Science  
School of Psychology

PSYC1011  
Psychology 1B

Semester 2, 2015

<b>Table of Contents</b>
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1. Information about the Course.....	2
2. Staff Contact Details.....	2
3. Course Timetable .....	3
Psychology 1B: Course timetable 2015 .....	4
4. Aims of the Course .....	5
5. Student Learning Outcomes.....	5
6. Graduate Attributes .....	5
7. Rationale for the Content and Teaching Approach.....	7
8. Course Components.....	7
9. Course Assessment .....	10
10. Research Participation .....	14
11. Expected Resources for	

1. Information about the Course			
FACULTY	Science		
SCHOOL OR DEPARTMENT	Psychology		
COURSE CODE	PSYC1011		
COURSE NAME	Psychology 1B		
SEMESTER	Semester 2	YEAR	2015
UNITS OF CREDIT	6	LEVEL OF COURSE	1
ASSUMED KNOWLEDGE, PREREQUISITES OR CO REQUISITES	None		
SUMMARY OF COURSE CONTENT			



Psychology 1B: Course timetable 2015

Week	Dates	Lecture 1	Lecture 2	Lecture 3	Textbook*	Tutorial**	Assessment
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Evaluate psychologists' behaviour in psychological research and other professional contexts in relation to the Australian Psychological Society "Code of Ethics" and the complementary "Ethical Guidelines" as well as the Australian "National Practice Standards for the Mental Health Workforce".	1	Group presentation	1 tutorial discussion about ethics in research, group presentation to include discussion of ethical issues with the proposed research
Use information in an ethical manner (e.g., acknowledge and respect work and intellectual property rights of others through appropriate citations in oral and written communication	1	Research report	1 tutorial on referencing and avoiding plagiarism

A summary of each of these components is provided in the following sections.

**Lecture Component**

**Lecture times and locations**

Lectures are



possible in the large class

Many tutors are recent graduates of this University who are now completing a PhD and have been through Psychology 1B. Thus, they are well aware of the queries you may have and the difficulties you may encounter. Although they are not specialists in all areas of the course, they will be able to help you with most of your problems. Before seeking assistance, try to define your area of difficulty with some precision. Locate the relevant sections in your notes and textbook, and bring these with you to your tutor. If the problem requires specialised knowledge, your tutor may have to consult the lecturer for you, or, in some cases, may ask you to consult the lecturer personally or through the discussion forums on Moodle. Please be patient when seeking advice from lecturers. Keep in mind that the first year lectures represent only a small part of a lecturer's responsibilities, and it is not possible for them to be freely available for all inquiries. Always ask your question with a sufficiently detailed email and an appropriate title (e.g., "PSYC1011 Lecture 7 query"). Should you have any difficulty in obtaining the information you require (after some time), at this point contact the Course Coordinator.

### **Tutorial schedule**

A broad summary of the topic areas that will be covered in tutorials is presented in **Psychology 1B: Course timetable – 2015** on page 4 of this course outline.

## **9. Course Assessment**

### **Course Requirements**

The basic requirements of this course are as follows:

- x Attendance at three one hour lectures per week.
- x Attendance at and contribution to a one hour tutorial per week.
- x Participation in tutorial group exercise, including group work that is conducted in and out of tutorial class time.
- x Completion of a research report.
- x Completion of 6 (or more) hours of research participation.
- x Participation in the mid semester examination.
- x Participation in the final examination at the end of semester

### **Description of Assessments**

Course assessments are designed to emphasise the different course objectives. Successful completion of these assessments is therefore indicative of a grasp of relevant key objectives. Your final mark is determined by your performance on all aspects of the course over the whole semester. It is therefore possible to compensate for a poor performance in one section by achieving a much better standard in the other sections.

Unless specifically identified as being

Detailed information regarding the content and format of the Research Report will be given in tutorials in Week 6. To further assist you with this exercise, there is a guide to writing research reports on Moodle in the Psychology 1 Toolkit.

Research reports must be submitted (both to Turnitin and also emailed to your tutor) by **4pm on Friday 9<sup>th</sup> October (Week 10)**. See Section 9.3 for advice on submission of assignments.

**You should note the following:**

1. As noted above, failure to submit a research report or failure to submit any other assessment task will be regarded as a failure to complete the course. This means that, regardless of your performance in other sections of the course, your result may be recorded as 'UF' (unsatisfactory fail) for the entire course, that is, a failure due to incomplete work.
2. The report must be your own, independent work. It will, of course, be based on your reading and on material given in lectures and tutorial classes, but it should not be simply a restatement of this material. Although it is often very useful to discuss the content of a tutorial with other students, you should be very careful when preparing your report to ensure that it represents your own work.

**Group work and tutorial presentation (10%):** You are expected to participate in tutorial exercises, group work exercises and the presentation of a research proposal. A key component of these tutorials will be collaboration in small groups to undertake research related activities. Information will be distributed in tutorials in Week 7, and group presentations will be conducted in Week 12.

**Mid Semester Exam (10%):** This will allow you to test your understanding of the content covered in the first 5 weeks of the course. **The exam will be held in tutorials in week 7 and all questions will be multiple choice.** All topic areas covered in **the first six weeks** are potentially examinable. Questions on the mid semester exam will be based **primarily on the lecture material**, however these may be supplemented by questions on the tutorial material and textbook readings. See the course timetable for the relevant textbook readings.

**Skills for Studying Psychology (SSP) – 4%.**

This section of the course provides information on useful skills that should benefit you across your academic studies. Starting in your Week 3 tutorial you will be directed towards material on Moodle to complete the four short SSP exercises. You are expected to spend, on average, 50 minutes work on each exercise. This assessment is not graded; satisfactory completion of each exercise will earn you 1% of the course total.

**Research participation (4% + 4.5% optional bonus credit):** See Section 10 of this course outline.

**Final examination (50%):** This exam is held during the University examination period (Friday 6 to Tuesday 24 November, 2015) and is designed to promote an understanding of diverse theoretical and empirical approaches, across a broad range of psychological issues. Questions on the final examination will be based **primarily on the lecture material**, however these may be supplemented by questions on the tutorial material and textbook readings.

50% of the total marks for Psychology 1B are determined before the end of semester examination. The assessment is, therefore, essentially of the continuous, rather than "one shot exam" type. The assessment also takes a number of forms, from a report component written in one's own time, to a formal examination. Thus, no student should be too heavily penalised by a "bad" day or a weakness in one particular form of assessment.

### **Submission and Collection of Assessments**

#### **Submission**

Unless directed otherwise, all written work (including assignments, reports and the like) must be BOTH (1) uploaded to the appropriate Turnitin link on the Moodle Course site, AND ALSO, (2) emailed to your tutor. Your assignment will not be considered officially submitted until it has been both uploaded to Moodle and emailed to your tutor

**(1) Online Submission via Turnitin:** You should upload your assignment via the appropriate Turnitin link on the Moodle website. The exact title and location of the Turnitin link for a given assignment will be provided when the assignment is distributed. After submitting your assignment via the Turnitin link, make sure you save a copy/screenshot of the electronic receipt you may be asked to produce it at a later date. The official

date and time of submission will be taken as the date and time at which the assignment was uploaded to Turnitin. It is your responsibility to ensure that you upload the correct version of your assignment to Turnitin.

**(2) Emailing the Assignment to your Tutor:** You must email your tutor a copy of your assignment within 1 hour of submitting it to Turnitin. This emailed version will be used as a backup in case the Turnitin system unexpectedly fails. The version of the assignment you email to your tutor must be identical to the version you submitted to Turnitin. You

## **Extensions**

It is the School's policy not to provide extensions for written work unless there is

If you apply to do the deferred examination, it is your responsibility to ensure that you are available to sit the deferred exam at the scheduled time. To meet University deadlines for finalising marks, the School cannot provide assessment later than this date. Those students who suspect that they may have to sit for a deferred exam should keep themselves available, as otherwise they risk automatic failure. Additional examinations will not be set under any circumstances.

### Signing up to Participate

It is a good idea to complete your research participation requirement early, as fewer studies may be available towards the end of the semester. **You must complete all participation by 5pm on Friday 30<sup>th</sup> October 2015.** All researchers will assign credit by 5pm of Monday 2<sup>nd</sup> November, 2015. Any issues regarding outstanding credit must be resolved between you and the researcher by Tuesday 3<sup>rd</sup> November, 2015.

Only sign up for a study if you are sure

meaningful data. At the end of a study involving deception, the researcher is obliged to describe the deception and to explain why it was necessary.

### **Confidentiality**

Only the researcher and the researcher's supervisor have access to information that specifically identifies you with the data you provided. Although data collected from you may be reported on an individual or group basis in a publication, you can assume anonymity and confidentiality.

### **Complaints**

If you have any complaints, there is a Research Participation Complaint Form that you can obtain from the Psychology Office (Mathews Level 15). Your comments will be forwarded to the course coordinator and will remain completely confidential. Alternatively, you may contact the Course Coordinator, Dr. Tom Beesley directly if you wish.

### **Alternative Assignment**

If you have an objection to participating as a subject in any research you should talk to the Course Coordinator by the end of Week 7 who will arrange an alternative assignment for you to complete in order to obtain the research participation marks.

## **11. Expected Resources for Students**

### **Moodle**

All course details and information will be posted on the Moodle Course Module:

<http://moodle.telt.unsw.edu.au>

**You should check this regularly for important information and updates.**

Studies needing participants for optional research participation will also be advertised on Sona, which can be accessed via the Moodle PSYC1011 site.

### **Psychology 1 Toolkit**

You should also download and print the Psychology 1 Toolkit, available on Moodle. This provides information about Moodle, Sona, research report writing, information literacy, collaborative learning, and more.

### **EndNote X5 and Mendeley**

A free copy of EndNote X5, an automatic referencing program that can be installed with Microsoft Word, can be obtained from UNSW IT Services. It could be useful for you to acquire a copy of End Note, and attend a library course on using it, as mastering this program will save you a considerable amount of time in organising and formatting citations throughout your entire time at University. EndNote can be downloaded from the URL: <http://www.it.unsw.edu.au/students/software/endnote.html>. When you obtain a copy, ensure that you configure it to produce APA style citations, which is not the default mode.

An alternative is provided by **Mendeley**, which allows you to build a library of PDF articles to share across devices (PC, Mac or iPad). It allows you to organise documents by subject, add reading notes directly to PDFs, and also provides some referencing capabilities for integration with Microsoft Word. It can be downloaded for free from [www.mendeley.com](http://www.mendeley.com)

## **12. Course Evaluation & Development**

We regularly gather student evaluative feedback on the course and continual improvements are made to the course based in part on such feedback. The forms of feedback include UNSW's Course and Teaching Evaluation and Improvement (CATEI) process, focus groups and custom made written feedback forms. Student feedback is taken seriously and changes to the course are made in accordance with it. We thank you in advance for your participation in this process. You will have an opportunity in the final tutorial to complete the CATEI forms.



### 13. Plagiarism & Academic Integrity

#### What is plagiarism?

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

- x **Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.
- x **Inappropriate paraphrasing:** changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.
- x **Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- x **Duplication:** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

#### Where can I find out more information?

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism. The first place you can look is the section about referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

- x **How can the Learning Centre help me?**

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: [www.lc.unsw.edu.au/plagiarism](http://www.lc.unsw.edu.au/plagiarism). They also hold workshops and can help students one on one.

Repeated

### **Withdrawing from the Course**

If you wish to withdraw from the course without incurring a financial penalty, you must withdraw **before** the census date of **Monday 31<sup>st</sup> August 2015**.

[https://student.unsw.edu.au/enrolment\\_dates](https://student.unsw.edu.au/enrolment_dates)

The last date to withdraw **WITHOUT** academic penalty is 11:59pm on Sunday 13<sup>th</sup> September 2015. You will still be liable for the fees.

The last date to discontinue **WITH** academic penalty is 11:59pm on Sunday 1<sup>st</sup> November 2015. You will still be liable for the fees.

The procedure on withdrawal from a course can be found in this link:

[https://student.unsw.edu.au/withdrawal\\_procedure](https://student.unsw.edu.au/withdrawal_procedure)