

Faculty of Science  
School of Psychology

# PSYC3121 Social Psychology

Semester 2, 2015

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psychology, including the ability to:	5.2. Demonstrate effective interpersonal communication skills during group discussion, including: listening accurately and actively; providing constructive feedback to others; adopting flexible techniques to communicate sensitively and effectively with peers of diverse ethnic and cultural backgrounds. 5.3. Collaborate effectively, demonstrating an ability to work within groups to complete projects within reasonable timeframes and in an ethical manner.
6. Come to understand and apply psychological principles derived from an understanding of social psychology in a broader framework, including the ability to:	6.1. Apply social psychological concepts, theories, and research findings to solve problems in everyday life and in society. 6.2. Demonstrate insightful awareness of one's own social behaviour and the motivations that may underlie such behaviour based on principles of social psychology. 6.3. Make conceptual links between the principles of social psychology and principles of other fields within psychology, including health psychology, developmental psychology, and cognitive psychology.

6. Graduate Attributes		
School of Psychology Graduate Attributes*	Level of Focus 0 = No focus 1 = Minimal 2 = Minor 3 = Major	Activities/Assessment
1. Core knowledge and understanding	3	Lectures will focus on discipline-specific knowledge in social psychology. Content will cover the broad areas of research in social psychology and provide theoretical integration with other areas of research.
2. Research methods in psychology		

8. Course Schedule

LECTURES

Wk	Date	Lecture Topic	Lecturer	Background Reading (Chapters from Vaughan & Hogg; others on Moodle)	Journal Article Readings
1	28/7	Emotions and Social Emotions	Williams	Dixon	

TUTORIALS				
Week	Dates	ASSESSMENT DUE IN TUTORIAL	CONTENT ACTIVITY	RESEARCH ACTIVITY
1	27/7-31/7	No Tutorial		
2	3/8-7/8	No Tutorial		
3	10/8-14/8	None	Morality	Critical Thinking in Social Psychology Part 1
4	17/8-21/8	3/3/3 on Smith-Genthos (2015)	Nonverbal Communication	Critical Thinking in Social Psychology Part 2
5	24/8-28/8	3/3/3 on Huang et al. (2012)	Media Coverage of Social Psychology Part 1	
6	31/8-4/9	3/3/3 on Tobin & Tidwell (2013)	Affect	Media Coverage of Social Psychology Part 2
7	7/9-11/9	None	Attraction	Replication in Social Psychology Part 1
8	14/9-18/9	3/3/3 on Williams et al. (2000)	Digit Ratio	Replication in Social Psychology Part 2
9	21/9-25/9	3/3/3 on Denson (2015)	Replication in Social Psychology Part 3	

9. Assessment								
Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
<p>"3/3/3" on Assigned Journal Articles. Each 3/3/3 will require you to think critically about the assigned journal article and generate short, written points in three target areas. More details on 3/3/3 expectations can be found in the course materials. Eight 3/3/3s are due in tutorials across the session (see TUTORIALS in Section 8).</p>	10%	2, 3, 4, 5	2, 3, 4, 5		Due in tutorials within 15 minutes of the commencement of the tutorial.			

## NOTES ABOUT ASSESSMENT

The two written assignments must be submitted to the Turnitin module on the Moodle course website by the appropriate deadline. You are responsible for ensuring that your submission was logged on the system successfully. Marks and feedback on the written assessments will be available via Moodle.

Note also that all assessment components are compulsory.

Students can attend each examination only once, either in the regularly scheduled or the deferred examination period. As students will not be permitted to attend both the regularly scheduled and deferred examinations, you should not attend an exam as originally scheduled if sick on that day. Instead, you should ensure that you obtain the appropriate medical certificate to support your case for taking the deferred exam. In such a case, a formal application for special consideration must be submitted to Student Central within three working days of the assessment to which it refers.

Deferred and alternative assessment materials may be in a different format from the original (i.e. short answers instead of MC questions, oral examination instead of written examination, etc.). In addition, the original and deferred assessment materials may also differ in the specific content, although overall both will be sampled for the same relevant course material. These principles will apply to both deferred final examination and alternative in-session assessments.



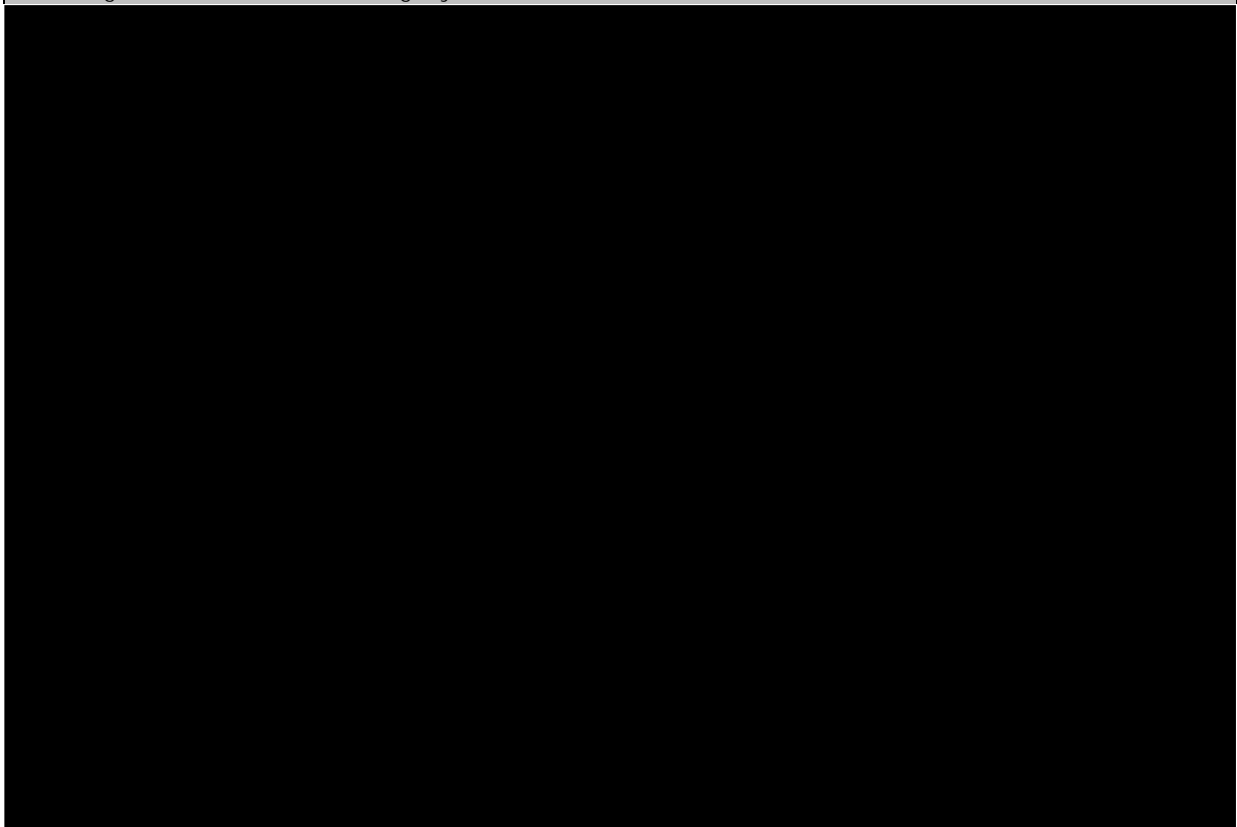
## 10. Expected Resources for Students

TEXTBOOKS	<p>The following textbook provides background information on topics throughout the course. Assigned readings from this textbook are listed in the Course Schedule (Section 8).</p> <p>Vaughan, G. M., &amp; Hogg, M. A. (2011). . 6th Ed. Pearson Education Australia.</p> <p>If you choose to do readings out of a previous edition of this textbook, it is your responsibility to obtain the relevant page numbers. There is no guarantee that the content is identical across editions.</p> <p>If you do not own a copy of this textbook, copies are available for short-term loan from the UNSW library.</p>
COURSE MANUAL	Available via Moodle course website.
REQUIRED READINGS	Assigned journal article readings will be posted on the Moodle course website. Knowledge of the information in these assigned readings is needed for successful achievement of learning outcomes.
RECOMMENDED INTERNET SITES	<a href="#">Student Code of Conduct</a> <a href="#">UNSW Statement on Academic Misconduct</a> <a href="#">UNSW Anti-racism policy statement</a> <a href="#">UNSW Equity and Diversity policy statement</a> <a href="#">UNSW Equal opportunity in education policy statement</a> <a href="#">Email policy</a>

## 11. Course Evaluation & Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's Course and Teaching Evaluation and Improvement (CATEI) process.

## 12. Plagiarism & Academic Integrity



referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

How can the Learning Centre help me?

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <https://my.unsw.edu.au/student/atoz/Plagiarism.html>. They also hold workshops and can help students one-on-one.

How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <https://my.unsw.edu.au/student/atoz/ELISE.html>.

What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet pages and other student's assignments. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a student's work when they are marking it. You can find out more about Turnitin here: <https://student.unsw.edu.au/turnitin-support>.

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