

FACULTY OF SCIENCE

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1. Information about the Course

FACULTY Science

SCHOOL OR DEPARTMENT Psychology

COURSE CODE PSYC 2081

COURSE NAME
OR

Dr Laurent	v.laurent@unsw.edu.au		By appointment
TUTORS & DEMONSTRATORS			
Name	Email	Office	Contact Time & Availability
Kate Hutton-Bedbrook	kate@unsw.edu.au	MAT910	By appointment
Nura Lingawi	n.lingawi@unsw.edu.au		By appointment
Kirsten Abbott	kirsten.abbott@student.unsw.edu.au		By appointment
James Peak	j.peak@student.unsw.edu.au		By appointment
Matthew Williams-Spooner	m.williams-spooner@unsw.edu.au		By appointment
Adrian Walker	adrian.walk		

4. Aims of the Course

Lectures :

This course focuses on elementary learning processes. These include: learning about relations between events (Pavlovian conditioning), learning about relations between one's behaviour and events (Instrumental conditioning), how these forms of learning control behaviours and their involvement in addiction, attachment and schizophrenia. The course emphasises psychological explanations of behaviour but also seeks to ground these processes in neurobiology.

The course is divided into four sections:

- 1) Westbrook: The history, development and behavioural basis of associative learning
- 2) Le Pelley: The role of human associative conditioning in learning and schizophrenia
- 3) McNally: The physiological basis of feeding, addiction and attachment
- 4) Laurent: The neural basis of associative learning and memory

Tutorials:

The aim of the tutorials is to provide an opportunity for students to explore and discuss the concepts presented in the lectures in greater detail. There is an emphasis on developing skills in communication, critical thinking and evaluation of methodological issues. In particular, students will be able to develop an understanding of the translational (e.g., clinical) implications of animal research through class activities and discussions. Students will be given the opportunity to model learning phenomena through the use of computer simulations.

Online Activities:

The aim of the online activities and tutorials is to provide students with the opportunity to engage with the course material beyond the tutorials and lectures. The online resources allow students to have a more individualised learning experience as they can work at a time and pace that suits them. The online quiz activities provide students with continuous feedback throughout the semester.

5. Student Learning Outcomes

By the end of this course you will be able to:

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|--|------|---|
| 1. Demonstrate a knowledge and understanding of Psychology at a middle level with regard to: | 1.1. | The history and development of associative learning. |
| | 1.2. | The behavioural and neural basis of associative learning. |
| | 1.3. | |

	<p>4.3. Evaluate issues using different theoretical and empirical evidence, in both animal and human research.</p> <p>4.4. Use reasoning and evidence to develop and critically evaluate arguments, bring out both their positive and negative aspects.</p> <p>.</p>
<p>5. Apply principles derived from an understanding of learning and physiological Psychology in a broader framework including:</p>	<p>5.1. Apply concepts, theories and research findings to understand mental health issues, such as anxiety, addiction and schizophrenia.</p> <p>5.2. Apply findings from the field of associative and physiological research to explain and discuss issues and treatments of people suffering from disorders of mental health</p> <p>5.3. Demonstrate an awareness of one's feelings, motives and cognition based on principles of physiological psychology.</p>
<p>6. Developed appreciation of values in Psychology, including the ability to:</p>	<p>6.1. Understand and evaluate the ethical issues involved in animal and human research.</p> <p>6.2. Use information in an ethical manner.</p> <p>6.3. Promote evidence-based approaches to understanding and changing human behaviour.</p>

6. Graduate Attributes		
School of Psychology Graduate Attributes *	Level of Focus 0 = No focus 1 = Minimal 2 = Minor 3 = Major	Activities/Assessment
1. Core knowledge and understanding	3	The lectures and tutorials will cover the information required to develop a core understanding and knowledge of learning and physiological Psychology. The online activities, written assessments and final exam are designed to provide different assessments of the students' core level of knowledge and understanding.
2. Research methods in psychology	3	The lectures and tutorials will present information discussing various issues surrounding experimental methodology. Assessments 1 and 2 directly assess research methods in psychology; they will require students to complete a literature search and review, and to write up a scientific research report including a results section.
3. Critical thinking skills	3	Tutorial exercises will involve a series of critical thinking

7.

Final Exam : The final exam consists of 80 Multiple choice questions. It will cover all content from the course with a focus on lecture material.	40%	1.1-1.4,2.1-2.3,3.1,5.1-5.2,6.1-6.3	1,2 and 3				Release of final marks	
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Assessment Submission and Late Penalty: Students must submit an electronic copy of their written assignments to the School of Psychology via the course Moodle site. The copy must be submitted through the Turnitin link on the Moodle page and will be checked for plagiarism. The date and time of the Moodle submission will be used to determine the time of submission.

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11. Expected Resources for Students	
RECOMMENDED TEXTBOOKS	<p>Pearce, J. Animal Learning and Cognition: An Introduction Third edition. (Print Copy)</p> <p>Carlson. Physiology of behavior. Twelfth edition. Pearson (Print copy)</p> <p>These textbooks are available to purchase at the UNSW bookshop or books books</p> <p>Copies of the textbooks will be kept Open Reserve at the library.</p> <p>Second hand copies may be available for purchase</p>
COURSE MANUAL	<p>There is no course manual but students should refer to the student guide available on the Moodle webpage and at this address http://www.psy.unsw.edu.au/current-students/student-guide</p>
REQUIRED READINGS	<p>No assigned readings</p> <p>Online resources will be available through moodle provided to students with revision material based on the lecture topics and textbooks</p> <p>Relevant internet sites will be posted on moodle. You should check this page regularly as all course material will be available here. https://moodle.telt.unsw.edu.au/login/index.php</p> <p>You should be aware of policies regarding your behaviour as a student at UNSW. The following sites provide detailed information.</p> <p>Student Code of Conduct https://student.unsw.edu.au/conduct</p> <p>Email Policy https://my.unsw.edu.au/student/resources/StudentEm</p>
RECOMMENDED INTERNET SITES	

- x Duplication: submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Where can I find out more information?

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism. The first place you can look is the section about referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

- x How can the Learning Centre help me?

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/academic-integrity-plagiarism>. They also hold workshops and can help students one-on-one.

- x How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <http://subjectguides.library.unsw.edu.au/elise>.

- x What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet pages and other student's assignments. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a student's work when they are marking it. You can find out more about Turnitin here: <https://teaching.unsw.edu.au/elearning>.

What if plagiarism is found in my work?

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in a honours thesis) even suspension from the university. The Student Misconduct Procedures are available here

<https://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>

Examples of plagiarism

Using the internet appropriately

A first year student handed in an assignment where she had copied from a website. Her lecturer realised she didn't understand you have to reference websites in the same way you reference books and journal articles. The lecturer explained how to reference and sent her to a workshop at the Learning Centre to help her improve her skills.

Working together on a math assignment

A group of Mathematics students worked together on an assignment when they had been told this was not allowed. All questions where the students had worked together were given zero, and this led to some student failing the assessment.

No referencing in an assessment

A third year student submitted a major assessment that included material from a journal article published in Canada. When his essay was submitted into Turnitin, it let the academic know that the student didn't reference the material. The student was given zero for the essay, and because it was worth 50 per cent he failed the course.

Copying design work

A final year design student used images of someone else's designs in her work and he said the designs were his own. The matter was formally investigated by his Faculty and he was found to have committed academic misconduct and failed the course.

Further information and assistance

If you would like further information or assistance with avoiding plagiarism, you can contact the Learning Centre. The Learning Centre at The University of New South Wales has two locations:

UNSW Learning Centre

Lower Ground Floor, North Wing, Chancellery Building
(C22 Kensington Campus – near Student Central)

<http://www.lc.unsw.edu.au/>

Phone: 9385 2060

Email: learningcentre@unsw.edu.au

Opening Hours:

Monday to Thursday: 9am - 5pm and

Friday: 9am - 2.30pm

COFA Campus Learning Centre

Email: cofalearningcentre@unsw.edu.au

Phone: 9385 0739

14. Administrative Matters

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- x Attendance requirements;
- x Assignment submissions and returns;
- x Assessments;
- x Special consideration in the event of illness or misadventure;
- x Student Code of Conduct;
- x Student complaints and grievances;
- x Student Equity and Disability Unit; and
- x Occupational Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.