



FACULTY OF SCIENCE
SCHOOL OF PSYCHOLOGY

PSYC3301

PSYCM0BTt0b70 0 1 362.11 453.19 Tm0

.....	2
2. Staff Involved in the Course	3
3. Course Timetable	3
4. Aims of the Course	4
5. Student Learning Outcomes	4
6. Graduate Attributes	5
7. Rationale for the Inclusion of Content and Teaching Approach	5
8. Teaching Strategies	6
9. Course Schedule	Error! Bookmark not defined.
10. Assessment	Error! Bookmark not defined.
11. Expected Resources for Students	11
12. Course Evaluation & Development	12
13. Plagiarism & Academic Integrity	12
14. Administrative Matters	13

2. Staff Involved in the Course

COURSE COORDINATOR

Name	Phone	Email	Office	Contact Time & Availability
Professor Richard Kemp		Richard.kemp@unsw.edu.au	Mathews 1005	

Lab Group 6	4464	Thu 09:00-11:00	Mathews 226 (K-F23-226)	Jennifer Grant
<i>NB. Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Moodle course site.</i>				

4. Aims of the Course

This course aims to provide an introduction and broad overview to the discipline of psychology and

6. Graduate Attributes

School of Psychology Graduate Attributes*	Level of Focus 0 = No focus 1 = Minimal 2 = Minor 3 = Major	Activities/Assessment
--	--	------------------------------

8. Teaching Strategies

The two, one-hour lectures each week will be used to provide students with an introduction to a



10. Assessment

The course will be assessed through a combination of two examinations and three course work components. Each component is designed to assess one or more of the expected learning outcomes. Together these assessment components will assess breadth of knowledge and understa

Both the mid-term and final exams consist of multiple-choice questions and extended answer questions. The multiple-choice questions assess your ability to critically evaluate scientific evidence and to construct coherent, logical arguments using that evidence. Although past students have told us that they prefer to have a mid-term exam, there is a tendency to under-perform in the mid-term exam relative to the final exam. We strongly advise you to treat the mid-term exam as you would a final exam, and allow sufficient time to study for the exam.

Psycho-legal Report (30%)

Each student must submit an original report of **no more than** 2,000 words in length prepared in accordance with the APA publication manual (6th edition). The report should summarise and evaluate psychological research relevant to the specified issue or problem in a form that would be useful to a particular target audience of researchers, policy makers or practitioners working within this field. A choice of three topic areas and target audiences will be provided. The report must not exceed 2,000 words (including all text other than the reference section and any appendices). Reports over this length may be penalised. Students must include an accurate word count at the end of the main body of their report. The assessment criteria for this assessment will be provided along with the topics. Students must read the assessment criteria and accompanying guidance before preparing the report as a particular format of report may be required.

Media presentation: Brief presentation on a psycho-legal issue from the media (15%)

Each student will be required to make a 10 minute presentation during one o

11. Expected Resources for Students

TEXTBOOKS

Course Text

Howitt, D (2015) Introduction to Forensic and Criminal Psychology (5th Edition). Harlow: Pearson Education

We have selected this as the textbook for this course and will be making reference to this text throughout the course. Students are strongly recommended to obtain a copy as early as possible. Copies are available from the UNSW bookshop (cost \$77) or online. Please note that we are using the 5th edition of the text. You may be able to obtain second-hand copies of earlier editions which will provide reasonable coverage of most topics.

Other texts to consider

Nolan, M., and Goodman-Delahunty, J. (2015). Legal psychology in Australia. Thompson Reuters

This is a relatively new text, and unusually one which particularly focuses on forensic psychology in Australia. Its coverage of topics in this course is quite good. However it is rather expensive. A useful alternative reference.

Davies G. and Beech A. (Eds) (2012) Forensic Psychology: Crime, Justice, Law, Interventions. BPS Blackwell: London

The coverage of this text is good and the contributed chapters are written by many of the leading researchers within particular fields. Worth a look!

Brewer, N. and Williams, K.D (Eds) (2005) Psychology and Law: An Empirical Perspective. New York: The Guilford Press.

This text is edited by two leading psychology-law researchers. Neil Brewer is an Australian based at Flinders University, South Australia and Kip Williams who worked at UNSW (where he established this course) and Macquarie before moving to Purdue University, Indiana. The approach is much more international than some other texts, and some chapters are excellent. However, some topics are not covered and the text is now a little out of date.

Scott, AJ (2010) Forensic Psychology. Palgrave Macmillan Hampshire

This is a very basic level text, but it does cover most of the topics we will be discussing. It might be useful as an introduction, but you will need to supplement this with something else. It has the great advantage of being cheap (about \$30.00).

MOODLE PAGES

All course details and information will be posted on the web pages associated with this course. You can access these pages at www.moodle.telt.unsw.edu.au. These web pages will also be used to post lecture slides and recordings and to provide important information and updates. You are required to check these pages at least weekly

OTHER MEDIA

National each Tuesday at 5.30pm (repeated Wed 5.30am and Thurs 11:00am) often c



Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be

Students should familiarise themselves with the information contained in this *Guide*.