



FACULTY OF SCIENCE
SCHOOL OF PSYCHOLOGY

PSYC1022

PSYCHOLOGY OF ADDICTION

SEMESTER 2, 2017

Table of Contents	
1. Information about the Course	2
2. Staff Involved in the Course	2
3. Course Timetable	3
4. Aims of the Course	3
5. Student Learning Outcomes	4
6. Graduate Attributes	5
7. Rationale for the Inclusion of Content and Teaching Approach.....	5
8. Teaching Strategies.....	5
9. Course Schedule	8
.....	8
12. Course Evaluation & Development.....	8
13. Plagiarism & Academic Integrity.....	8
14. Administrative Matters	10

1. Information about the Course			
FACULTY	Science		
SCHOOL OR DEPARTMENT	Psychology		
COURSE CODE	PSYC1022		
COURSE NAME	Psychology of Addiction		
SEMESTER	Semester 2	YEAR	2017

3. Course Timetable

Component	Class Number	Day	Time	Location
Topic 1	1	Available week starting 24/7/17	Monday 9am AEST	Moodle (Web)
Topic 2 & 3	2	Available week starting 31/7/17	Monday 9am AEST	Moodle (Web)
Topic 4 & 5	3	Available week starting 7/8/17	Monday 9am AEDT	Web Moodle

6. Graduate Attributes

<p>Science Graduate Attributes*</p>	<p>Level of Focus 0 = No focus 1 = Minimal 2 = Minor 3 = Major</p>	<p>Activities/Assessment</p>
<p>1. Research, inquiry and analytical thinking abilities</p>	<p>3</p>	<p>Acquire knowledge of abnormal psychology, biological</p>

9. Course Schedule			
.	Lecture Topic & Lecturer	Tutorial/Lab Content	Suggested Readings
1	Topic 1: Origins of drugs	2 Web Lectures	
2	Topic 2: Manufacture	1 Web Lectures	
	Topic 3: Epidemiology	2 Web Lectures	
3	Topic 4: Harms of drug use	1 Web Lecture	
	Topic 5: Associative Learning	1 Web Lecture	
4	Topic 6: Neuropharmacology	3 Web Lectures	
5	Topic 7: Withdrawal and Tolerance	1 Web Lecture	Wise, R.A. & Koob, G.F.(2014). The development and maintenance of drug addiction. <i>Neuropsychopharmacology</i> , 39, 254-262.
6	Topic 8: Positive Reinforcement, Craving and Economic Choice	1 Web Lecture	

10. Assessment

Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
Mid Semester Exam	20%	1-4	1-3, 6	21/08/17	23/08/17			

11. Expected Resources for Students	
TEXTBOOKS	Nil
COURSE MANUAL	Available at course website
REQUIRED READINGS	Will be released on Moodle on Monday at 9 am on designated weeks.
RECOMMENDED INTERNET SITES	<p>You should be aware of policies regarding your behaviour at the university. Familiarize yourself with the following: Student Code of Conduct, https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdf Policy concerning academic honesty, http://www.lc.unsw.edu.au/academic-integrity-plagiarism Email policy, https://student.unsw.edu.au/emails UNSW Antiracism policy statement, https://student.unsw.edu.au/racism UNSW Equity and Diversity policy statement, https://www.gs.unsw.edu.au/policy/documents/equitystatement.pdf UNSW Equal opportunity in education policy statement, https://www.gs.unsw.edu.au/policy/documents/equaleducationpolicy.pdf</p>
12. Course Evaluation & Development	

understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <http://subjectguides.library.unsw.edu.au/elise>.

x **What is Turnitin?**

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet sites, etc. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check their work. You can find out more about Turnitin here: <https://teaching.unsw.edu.au/elearning>.

What if plagiarism is found in my work?

If plagiarism is found in your work when you are in f

Email: coflearningcentre@unsw.edu.au

Phone: 9385 0739

14. Administrative Matters

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- x Attendance requirements;
- x Assignment submissions and returns;
- x Assessments;
- x Special consideration in the event of illness or misadventure;
- x Student Code of Conduct;
- x Student complaints and grievances;
- x Student Equity and Disability Unit; and