



Course Outline

PSYC1025

Psychology of Work

School of Psychology

Faculty of Science

T3, 2020

Last updated: 17/02/2021 7:26 PM

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Karen Whittingham			

2.3 Course learning outcomes (CLO)

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, online activities, readings, forums, revision quizzes	Lectures, online activities, readings, forums, revision quizzes				Lectures, online activities, readings, forums, revision quizzes	Portfolio, Group presentation, exam
2.					Lectures, online activities, forums		Portfolio, Group presentation, exam
3.				Lectures, online activities, readings, forums, revision quizzes		Lectures, online activities, readings, forums, revision quizzes	Portfolio, Group presentation, exam

The Moodle forums should be the first line of contact with the Course Co-ordinator (only personal matters etc. can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific exam/quiz questions/answers to be discussed online or via email, such matters can only be discussed during in person appointments with the Course Coordinator.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and s

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Portfolio	Varied	40%	/40	Week 5
Assessment 2: Group presentation and peer review	Varied	30%	/30	Week 8, Week 9
Assessment 3: Exam 1	15 Mins	15%	/15	Mid term
Assessment 4: Exam 2	15 Mins	15%		

Assessment 4: Exam 2. There will be a 20 question online multiple choice quiz worth 15%. The quiz will be based on the second half of the material in the course.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Assessment 2: In accordance with UNSW Assessment Policy the portfolio must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and 4.96 842.ppli4.96 842.ppliiPr or an 096 842.04 reW*nBTht98(A)4(s).96 842.04 reW*nBT/F

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6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 7th edition.](#)

Referencing

