

Course Outline

PSYC1111

Measuring Mind and

evaluation and applying scientific concepts. The course also aims to provide the tools necessary to develop systematic, critical and analytical scientific thinking.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate an understanding of basic research methods in psychology at an advanced level.
2. Frame research questions and formulate testable hypotheses, operationalize variables, and choose appropriate methods for your own research.
3. Demonstrate creative and critical thinking skills enabling you to apply knowledge of the scientific method in all fields of behavioural sciences.
4. Undertake literature searches and evaluate this information in order to use it appropriately in the research process.
5. Use reasoning and evidence to recognise, develop, defend and criticise arguments and persuasive appeals.
- 6.

Accreditation Standards are incorporated in Program and Course Learning Outcomes. Attendance at synchronous tutorials will be recorded. Students must attend 80% of tutorials to be eligible to pass the course. Failure to meet these specified attendance requirements may result in course failure.

Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer/tutor, and where applicable, accompanied by a medical certificate. **Under no circumstances will employment be accepted as an excuse not to meet expectations for class participation, group work, or assessments.** Remember, the semester times are quite short (final examinations will be upon you before you know it), so it is your responsibility to ensure that you do not fall behind with the ongoing assessment demands of the course.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Disability Support Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.



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|------------------------------|--|--|-------------------------------------|---|---|
| Week 6 18/10/2021 | Flex Week | | | | |
| Week 7 25/10/2021 | Statistics Measures of variability (LKL) | Statistics: z-scores (LKL) | Online Tutorial: Data Analysis | Online revision quiz | Online revision modules Assigned reading/s |
| Week 8 01/11/2021 | Statistics: Introduction to probability (LKL) | Statistics: Probability and the samples: The distribution of the sample means (LKL) | Online Activities: Data Analysis | Online revision quiz Online activities | Online revision modules Assigned reading/s |
| Week 9 8/11/2021 | Statistics: Inferential statistics (Hypothesis testing) (LKL) | Statistics: Inferential statistics (Hypothesis testing) (LKL) | Online Tutorial: Data Analysis | Online revision quiz | Online revision modules Assigned reading/s |
| Week 10 15/11/2021 | Statistics: Relationships in data (LKL) | Statistics: Using t-statistics for inferences ah1 ref*391.92 Tmt66.2r2 T | | | |

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

| Assessment task | Length | Weight | Mark | Due date |
|--|------------|--------|------|--|
| Assessment 1: Research study critique | 500 words | 15% | /100 | Sunday 17 th October 11:59pm (Week 5) |
| Assessment 2: Research report | 1500 words | 25% | /100 | Sunday 14 th November 11:59pm (Week 9) |
| Assessment 3: Final exam | 2 hrs | 40% | /40 | |

may withdraw at any time during the study and this will not jeopardise your relationship with the researchers, PSYC1111, or the university in general.

Confidentiality: Only the

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

| Assessment | When | Who | Where | How |
|-------------------------|----------------------------|-------|--------|--------|
| Final exam | N/A | N/A | N/A | N/A |
| Research study critique | Within 10 days of due date | Tutor | Online | Moodle |
| Research report | Within 10 days of due date | Tutor | Online | Moodle |
| Weekly online quizzes | Immediate | N/A | Online | Moodle |
| Online activities | Immediate | N/A | Online | Moodle |
| Research Participation | Exam period | N/A | Online | N/A |

6. Academic integrity, referencing and plagiarism

The APA (6th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 6th edition.](#)

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these

7. Readings and resources

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|-----------------------------------|---|
| Textbook | No prescribed text. Recommended texts: Gravetter (2017). Research Methods for the Behavioral Sciences 6 th edition Heiman (2012). Basic Statistics for the Behavioral Sciences 7 th edition |
| Course information | Available on Moodle |
| Required readings | School of Psychology Student Guide . |
| Recommended internet sites | UNSW Library UNSW Learning centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement |

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Disability Support Services: <https://student.unsw.edu.au/disability-services>
- UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>