



Course Outline

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1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Jenny Richmond	j.richmond@unsw.edu.au	By appointment	Email
Lecturer	Kate Faasse	k.faasse@unsw.edu.au	By appointment	Email
Lecturer	Danielle Navarro	d.navarro@unsw.edu.au	By appointment	Email
Tutor	Jenny Sloane Amy Li	j.sloane@unsw.edu.au amy.x.li@unsw.edu.au	By appointment	Email

2. Course information

Units of credit: 6

Pre-requisite(s): Minimum completion of 72 units of credit (WAM= 80+).
Completion of one or more courses in chosen research subfield and PSYC 2001: Research Methods.

Teaching times and locations: [PSYC3361 Timetable](#)

2.1 Course summary

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4. Undertake ethical research with regard to using information, scientific integrity, appropriate conduct, and sensitivity to sociocultural diversity in their chosen area.
5. Undertake effective interpersonal, written and oral communication facilitating efficient teamwork and respect for sociocultural diversity within a psychology context
6. Apply and link intradisciplinary psychological concepts, theories and research findings to solve problems in everyday life and society.

2.4 Relationship between course and program learning outcomes and assessments

					modules, lab work, online activities		
6.						Workshops, programming sessions, excel modules, lab work, online activities	Presentation, group work

3. Strategies and approaches to learning

3.1 Learning and teaching activities

In this course, students will take on the role of a researcher, under close supervision. By experiencing the research process from the inside, students will develop advanced disciplinary knowledge, have the opportunity to use specialised techniques relevant to their chosen research area, develop critical thinking skills, learn to evaluate and synthesise information, and practice scientific research communication skills in both oral and written forms. The principal form of teaching is based on research supervision; internship students will have the opportunity to learn with and from honours and postgraduate students in their laboratory group, as well as their research supervisor. It is up to the students to take responsibility for and reflect on their own learning. Reflective practice forms a major part of the assessment.

This course does not involve formal lectures or tutorials. The cohort will meet several times throughout the session to discuss assessment, writing, and science communication. These workshops will be held on Friday afternoons (2-4pm) in Weeks 1-3, 5, 8-10. Attendance at these workshops is mandatory. Programming modules will be online and there will be 2 x 1hr code Q&A sessions that students can engage with to get help.

Students are expected to complete the programming modules before each workshop class to ensure that they are able to participate fully in practical exercises. The Research skills component of the course is completion only, however, students are expected to reflect on their learning and progress throughout the course.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Outside of class time, students can expect to spend 8-10 hours per week engaged in research activities from Week 1 . 10. Students are required to undergo occupational health and safety (OHS) training before commencing research activities.

Attendance at face-to-face workshops and timely completion of online activities is essential in accordance with UNSW Assessment Implementation Procedure.

Students are expected to complete the programming modules before each workshop class to ensure that they are able to participate fully in practical exercises. The Research skills component of the course is completion only, however, students are expected to reflect on their learning and progress throughout the course.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Research report	6 pages	50%	/100	Week 3 + 5 draft; Week 10 final

during the assessment period. If approved, students may be given an extended due date to complete take-home assessments, or an alternative assessment may be set.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

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Further information about academic integrity and **plagiarism** can be located at:

- ◁ The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and
- ◁ The *ELISE* training site

