



Course Outline

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenors	Denovan Begg	honours.psychology@unsw.edu.au	By appointment and email Mathews 708	Contact via email
	Thomas Whitford		By appointment and email Mathews 913	
Lecturer (Ethics)	Madelyne Bisby	m.bisby@unsw.edu.au	By appointment and email	Contact via email
Tutor (Ethics)	Kirsten Abbott	kirsten.abbott@unsw.edu.au	By appointment and email	Contact via email

PSYC4093 Psychology 4A Core component:

The core component includes (i) ethical issues for psychologists, and (ii) history and systems of psychology. The ethics section of the course deals with the principles of ethical conduct by psychologists and places emphasis on ethical issues in professional practice. It provides students with an understanding and familiarity with the regulatory and legislative framework pertaining to the practice of professional psychology. Some attention will be given to ethical issues in research. The history and systems section of the course provides an historical introduction to some of the enduring conceptual issues in psychology. Its aim is to clarify contemporary treatments of these issues by considering their past.

PSYC4093 Psychology 4A Elective streams:

- x Humility (Prof Eddie Harmon-Jones)
- x Associative learning – thinking outside the (Skinner) box (Prof Mike Le Pelley)
- x How does the brain encode, store and retrieve memories? (Dr Vincent Laurent)
- x Data visualization in R (A/Prof Danielle Navarro)
- x Recent advances in neuroscience (Prof Gavan McNally)
- x The psychology of environmental decisions (Prof Ben Newell)
- x Recognising faces: theory, practical problems and evidence-based solutions (Dr David White)
- x Social vision: context & expectation (Prof Colin Clifford)
- x AGGRESSION (Prof Tom Denson)

2.2 Course aims

The core and elective components in PSYC4093 Psychology 4A provide students with advanced education and training in the core psychology attributes based on “Graduate Attributes of the Four-Year Undergraduate Psychology Program”, available from the Australian Psychology Accreditation Council website. Specifically, the PSYC4093 Psychology 4A core and elective components aim to provide students with an understanding of the history and evolution of psychology as a scientific discipline, ethical issues in psychology theory and practice, and advanced disciplinary knowledge.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to demonstrate an understanding of:

1. the ethical issues in psychology theory and practice. Specifically, the APS Code of Ethics, legislation and legal obligations relevant to the practice of professional psychology. Students should have acquired some skills for resolving ethical dilemmas when they do arise.
2. the history and evolution of psychology as a scientific discipline. Specifically, the historical context that has influenced how psychologists view their discipline; enduring conceptual issues that have characterised psychology; the influences of various cognate disciplines on psychology.
3. advanced knowledge and theoretical concepts in some of the key contemporary areas of psychology.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes				
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics (1.5 (nk)-2 0 g-0.1T ()0.6 (an)6.1 (d)855-ting Skil

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for PSYC4093 is via a two hour core lecture per week, a one hour core tutorial per week, and a two hour elective seminar per week.

Lectures in the core component will be delivered online due to University restrictions arising as a consequence of COVID. While students are strongly encouraged to view the lectures live, they will also be recorded and available to view after the event.

Attendance at the weekly core tutorials is mandatory. Students have the option of attending either face-to-face or online tutorials. The core tutorials will allow for facilitated discussion regarding: (i) scenarios describing common ethical dilemmas; and (ii) the historical context of psychology.

Attendance at the Elective seminars is also mandatory. These seminars are based on in-depth discussions and presentations of advanced theoretical and research topics. Seminars will be delivered online due to University restrictions arising as a consequence of COVID.

3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., School of Psychology Honours Information Guide).

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for the course assessments, or if any special arrangements need to be made regarding access to the course material. Students' Equitable Learning Plans must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 hours of

Issues section of the course. Essays will be marked and returned via Turnitin. Late assignments will NOT be accepted after 10 working days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

Assessment 2: The History & Systems assignment is worth 29.167% of your total mark for PSYC4093. The assignment will be due on Monday May 3 at 11:59 pm. Assignments submitted late will receive a late penalty of 1 mark for every day late (or part thereof). Submit the assignment to the Turnitin link on Moodle; submission instructions will be posted to Moodle closer to the submission date. The assignment will be based on the History & Systems section of the course. The assignment will be marked and returned via Turnitin. Late assignments will NOT be accepted after 10 working days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

PSCY4093 (Psychology 4A) Elective Component: Assessment Structure

Each Elective stream has its own assessment structure. The assessments typically include: individual or group seminar presentations, essay and/or final exams. Details of assessments and due dates will be provided by each elective stream coordinator. The Elective stream is worth 41.667% of your mark for PSYC4093.

Below is a summary of the respective weightings of the assessment pieces for PSYC4093:

Contribution to
PSYC4093 mark

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	x APS Code of Ethics x School of Psychology Student Guide .
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Academic Integrity Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- x Attendance requirements
- x Assignment submissions and returns
- x Assessments
- x Special consideration
- x Student code of conduct
- x Student complaints and grievances
- x Equitable Learning Services
- x Health and safety

9. Additional support for students

- x The Current Students Gateway: <https://student.unsw.edu.au/>
- x Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- x Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- x Disability Support Services: <https://student.unsw.edu.au/disability-services>
- x UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.htm>