



# Course Outline

PSYC4072

Psychology Honours Research Project 6 UOC

School of Psychology

Faculty of Science

T1, 2023

# 1. Staff

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Position	Name	Email	Consultation times and locations
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Course Convenors    Thomas Whitford    [honours.psychology@unsw.edu.au](mailto:honours.psychology@unsw.edu.au)

Co-Coordinator  
TBD

9. Construct a research project that demonstrates technical skills in research and design.
10. Demonstrate coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines, and knowledge of research principles and methods.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	

### 3. Strategies and approaches to learning

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#### 3.1 Learning and teaching activities

## 4. Course schedule and structure

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This course consists of no lecture material or face to face tutorials but will have weekly meetings with their supervisors. Students are expected to take an additional ~ 20 hours per week of self-determined study to complete research and assessments.

Week	Topic	Activity
Week 1 Week starting 13/02/2023	Research Project	Supervision and Research
Week 2 20/02/2023	Research Project	Supervision and Research
Week 3 27/02/2023	Research Project	Supervision and Research
Week 4 6/03/2023	Research Project; Research Proposal	Supervision and Research; Panel Meeting
Week 5 13/03/2023	Research Project	Supervision and Research
Week 6 20/03/2023	Flexibility Week	Flexibility Week
Week 7 27/03/2023	Research Project	Supervision and Research
Week 8 03/04/2023	Research Project	Supervision and Research

Week 9

## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length
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purpose of the proposal is for you to communicate to the panel members what you plan to do, why you are doing it, how you will do it, and how you will interpret the results. At the panel meeting, be prepared to speak on each of these points, and to lead the discussion of the proposed research. Research panels consist of your supervisor, and two other academic staff members. The purpose of the panel meeting is for other academic staff to gain some familiarity with your research and for you to demonstrate your understanding of the area. Importantly, panel meetings are an opportunity for you and your supervisor to receive feedback and advice about your research design, methodology, and analysis from the panel members. Where possible, panel members are assigned so that at least one member has expertise in a similar area of psychology. Staff allocations to panels are organised by the Honours Co-ordinators. Your supervisor will tell you who your panel members will be. You are responsible for organising the panel meeting time and providing each panel member with your written research proposal (at least three working days prior to the panel meeting). Your supervisor is the primary source for assistance on all aspects of your research, including advice on data analysis, but if the need arises you may consult panel members on areas in which they have expertise.

Assessment 3: Students will be required to participate in the honours conference following submission of their thesis. This involves presenting an approximately 10 minute talk (plus a few minutes for questions). The talk will summarise the thesis including background, aims, methods, results and discussion.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

## 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks



## 5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Thesis	N/A	Examiners	Online	Written
Research proposal & Panel presentation	During meeting	Supervisor & Panel members	On campus or online	Verbal
Honours Conference	During conference	Academic staff	On campus	Verbal

## 6. Academic integrity , referencing and plagiarism

The APA referencing style is to be adopted in this course. Students should consult the most recent edition of the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and plagiarism can be located at:

- x The Current Students site <https://student.unsw.edu.au/plagiarism>, and
- x The ELISE training site <http://subjectguides.library.unsw.edu.au/elise>

The Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	<a href="#">School of Psychology Student Guide</a>
Recommended internet sites	<a href="#">UNSW Library</a>

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<sup>1</sup> International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

