

# Course Outline

## 1. Staff

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Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Prof Jessica Grisham	jessicag@unsw.edu.au	By appointment Mathews 1303	Please contact via email
Lecturers	Prof Jessica Grisham Prof Michelle Moulds Prof Eva Kimonis Prof Bronwyn Graham Dr Anna McKinnon	jessicag@unsw.edu.au m.moulds@unsw.edu.au e.kimonis@unsw.edu.au bgraham@psy.unsw.edu.au anna.mckinnon@mq.edu.au	By appointment Mathews 1303 Mathews 1301 Mathews 1102 Mathews 1302 N/A	Please contact via email

## 2. Course information

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<b>Units of credit:</b>	6
<b>Pre-requisite(s):</b>	Honours Degree in Psychology
<b>Teaching times and locations:</b>	Classes will be held on Tuesdays from 9am-12pm, as well as Wed 15 Feb and Wed 19 April, also from 9am-12pm.  Classes will be located in MAT1616 with the exception of Wed 15 Feb, which will be held in MAT927

### 2.1 Course summary

This course provides theoretical knowledge and practical skills in child and adult clinical psychology for students undertaking postgraduate training in clinical psychology. The focus is on aetiology

## **2.3 Course learning outcomes (CLO)**

At the successful completion of this course the student should be able to:

1. Apply advanced psychological knowledge of the

## 2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes		
CL O			





required to write an intervention plan for one client case, detailing the approach that you would take for the initial assessment, including selection of assessment tools, the treatment approach you would be considering, and how you would evaluate progress and outcome. You will receive the information required to complete an intervention plan via the lectures and case formulation reading materials. Marks and feedback will be returned to you at the end of Week 11 and no submissions will be accepted after this date – any essay submitted after the end of Week 11 will not be marked and will receive a Fail mark. All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

**Assessment 2:** You will be expected to submit a 24-hour take-home examination on Moodle during the University examination period (time TBA). The examination will include two parts: short answer questions and an intervention plan for one case. Both parts will cover all course lectures and reading material. Your grade will be released during the University release of examination results period. You may request feedback on the final exam from the course convenor.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

**UNSW grading system:** <https://student.unsw.edu.au/grades>

**UNSW assessment policy:** <https://student.unsw.edu.au/assessment>

\* NB: The above assessment structure is currently being reviewed by UNSW and all candidates will be informed of any changes to the assessment structure.

## 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks

**Intervention plan:** In accordance with UNSW Assessment Policy this must be submitted online via Turnitin. No paper or emailed3lity







- x Equitable Learning Services
- x Health and safety

It is expected that students familiarise themselves with the information contained in this page.

## 9. Additional support for students

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- x The Current Students Gateway: <https://student.unsw.edu.au/>
- x Academic Skills and Support: <https://student.unsw.edu.au/academic>
- x Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- x Equitable Learning Services: <https://student.unsw.edu.au/els>

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