



Course Outline

PSYC7223

Professional and Ethical Practice (Clinical) 1

School of Psychology

Faculty of Science

T1, 2023

Last updated: 8/02/2023 5:10 PM

1. Staff

Position	Name	Email
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The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as c-10()e2es as c-10()e2es as c-10()e2es as c-10()e2es as c-10()e2es a/513(e0 0 7d)-20(be)4uldog(ul)-

2.4 Relationship between course and program learning outcomes and assessments



3. Strategies and approaches to learning

3.1 Learning and teaching activities

Some of these requirements will be subject to change based on restrictions around clinic operations due to Covid safety procedures. Trainees will be informed of any such changes.

c. Professional Practice Meetings & Neuropsych Meetings

Attendance at weekly Professional Practice meetings is compulsory for all trainees from the start of the clinic observation period. These meetings are held throughout the year (i.e., not only in session weeks) and are considered to be the equivalent of work-place staff meetings. The meetings are held every Wednesday afternoon from 2pm – 3pm, although the time may be subject to change. In addition, trainees must also attend weekly Neuro/Psychometric meetings. These meetings are held on Wednesday, from 3pm – 4pm.

d. Intake Duty

Trainees are initially required to observe intake duty by the 6th year trainees in the Psychology Clinic and then from week 8 onwards perform 2.5 hours of intake duty per fortnight for the remainder of the clinic observation period. Intake duty includes responding to clinic enquires, performing intake interviews with potential clients and a range of administration duties. Compliance with the administrative procedures must be demonstrated to be satisfactory.

e. Logbooks

Throughout the program, trainees should be keeping a professional log of all relevant practical work completed from the start of their clinical placement at the UNSW Psychology Clinic (this does not include the observation period). The Professional Practice Logbook is held electronically via the UNSW [InPlace](#) system. Each logbook entry must be signed by your placement Supervisor as

MAT1616			
Week 6 23 Mar 2023 9am 5pm MAT927	Adult Case Formulation & Treatment Principles (GW)	Workshop	1-10
Week 7 27 Mar 2023 9am 5pm MAT1616	Child and Adolescent Assessment Skills (SV)	Workshop	1-10
Week 8 3 April 2023 9am 5pm MAT1616	Child and Adolescent Treatment Skills (SV)	Workshop	1-10
Week 9 13 Apr 2023 10am 4pm MAT1616	Mandatory Reporting and Child Protection (BW)	Workshop	6-10
Week 10 20 April 2023 9am 5pm MAT1616	CBT Treatment Principles (CG)	Workshop	1-10
Every Wednesday Starting 15 Mar 2023 2pm 3pm MAT1616 or via Teams	Weekly PEP Meetings Includes case presentations by 6 th Year trainees; training seminars on writing progress notes, clinical documentation, ISBAR handover procedure, effective use of supervision, interview skills, etc.	Meeting including presentations and training	1-10
Every Wednesday Starting 15 Mar 2023 3pm 4pm MAT1616 or via	Weekly Neuro & Psychometric Meetings Includes case presentations by 6 th Year trainees; training seminars on interview skills, test		

Teams			
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5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Professional development journal	500 words per journal	N/A	Satisfactory/Unsatisfactory	7 days after each workshop date via Moodle Turnitin For Clinical Psychology Practice, Ethics and Interpersonal Skills I and II- this is due 7 days after the completion of all 3 workshops
Assessment 2: Role-play video	N/A	N/A	Satisfactory/Unsatisfactory	By 14 April 2023

Assessment 3: Self-reflection

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments:

	UNSW Anti-racism policy UNSW Equity, Diversity and Inclusion policy
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8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all