



Course Outline

PSYC7424

Forensic Interventions 1

School of Psychology

Faculty of Science

T1, 2023

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Course Convenor	Anita McGregor	amcgregor@unsw.edu.au	By appointment	9065 7923

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Enrolled Master of Psychology (Forensic) or Combined
PhD/Master of Psychology (Forensic) student
[Postgraduate Timetable](#)

This course takes a scientist-practitioner approach, connecting a framework of how psychological intervention works. A strong emphasis will be placed on links between research and clinical practice and how one informs the other.

This course will introduce students to issues relevant to working effectively with forensic clients and develop their understanding of theoretical models, diagnostic systems, assessment and intervention strategies for major psychological disorders and offending behaviours.

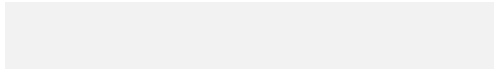
At the successful completion of this course the student should be able to:

1. Apply knowledge of the common factors involved in therapeutic engagement with forensic clients including reflective practice as part of culturally sensitive professional and ethical practice.
2. Effectively utilize ROM (Routine Outcome Measurements) techniques to measure and evaluate treatment outcomes.
3. Conduct a culturally responsive case formulation leading to an effective treatment plan utilizing forensic and clinical skillsets.
4. Conduct preliminary differential diagnosis of psychological and forensic psychological disorders/risk using dominant diagnostic frameworks and considering systemic and cultural issues.

	Routine Outcome Monitoring	Discussion on the research surrounding ROM, how to utilize it within the therapeutic milieu, and how to use the data for deliberate practice improvement of intervention	2
	Case Formulation	Presentation of the 5Ps (presenting issue, predisposing factors, precipitating factors, perpetuating factors, protective factors), especially as they related to forensic presentations in assessment and treatment. How the case formulation informs treatment planning.	3

Therapeutic interventions (clinical and forensic)

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.6



Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

discussions				
modalities assignment	Week 12	Course Convenor	Via email/Teams	Rubric

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: _____

_____ is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

_____ is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits honesty, trust, fairness, respect, responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and _____ can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and <https://student.unsw.edu.au/academic-integrity>

	<p>Must have read APS Code of Ethics and Ethical guidelines</p> <p>School of Psychology Student Guide</p> <p>Master of Psychology (Forensic) Program Guide</p>
	<p>UNSW Library</p> <p>UNSW Learning Centre</p> <p>ELISE</p> <p>Turnitin</p> <p>Student Code of Conduct</p> <p>Academic Integrity</p> <p>Email policy</p> <p>UNSW Anti-racism policy statement</p> <p>UNSW Equity and Diversity policy statement</p>

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