



Course Outline

PSYC7426

Research Thesis (Forensic) 1

School of Psychology

Faculty of Science

T1, 2023

Last updated: 25/01/2023

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
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3. Strategies and approaches to learning

3.1 Learning and teaching activities

In this course, students are encouraged to consult, evaluate and be guided by findings in the empirical literature. The development of a research question and the processes of conducting a research project and preparing a journal article for publication develop students' capacity to conduct theoretically-driven and forensically-relevant research. Teaching in this course is delivered via one-on-one supervision from thesis supervisors, and through verbal and written feedback on research proposals and drafts of the thesis.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment Policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the [School of Psychology Student Guide](#), the statement on [Inherent Requirements](#) of the program, and the Master of Psychology (Forensic) Program Guide available on the [School website](#).

Students registered with Equitable Learning Services must contact the Course Convenor immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Equitable Learning Plans must be emailed to the Course Convenor as soon as they are made available.

Information on any course changes will be made available either on Teams and/or by email. It is the

4. Course schedule and structure

This course consists of individual supervision sessions with academic members of staff and external supervisors (on a case-by-case basis). The statistical needs for each project will be determined by the student in consultation with their supervisor. The supervisor will provide the statistical support necessary for successful completion of the agreed thesis project. Additional statistical resources are also available via various subscription based websites (e.g., Laerd Statistics)

		Attend supervision and lab meetings as agreed with your supervisor.
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Week 4

Thesis

- **Significance & Innovation** brief statement of the applications and benefits of the research contextualised a

- **References** must be included in the document but are not included in character count.

Your BRP should be no more than 20,000 characters (roughly five pages single-spaced), *excluding* references. You should consider readability when formatting your document. References may be endnoted in this document but the full reference included at the end should comply with APA referencing standards. The amount of content presented under each heading should be distributed as is

The template for the Thesis Progress Report can be found at the end of this document along with completion instructions.

You will submit your signed Progress Report to the MTC by 5pm Friday of Week 11, T1. The form needs to be signed by your supervisor and is to include a copy of the Timelines & Goals that were approved by the MTC during your Thesis panel Presentation. The form will ask you to describe whether there have been any significant changes to the objectives, methodology or timeline of the project. Your Supervisor will review the completed form and sign-off on your progress.

Once submitted, the MTC will review your Research Thesis Progress Report and advise you of the

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during

control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set.

detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://www.edi.unsw.edu.au/conduct-integrity/conduct-unsw/studentconduct-integrity/student-code-conduct>.

7. Readings and resources

Textbook	No set text; suggested readings provided by supervisor and review
Statistical support	Laerd Statistics (https://statistics.laerd.com/pricing.php)
Course information	Available on Moodle
Required readings	APS Code of Ethics and Ethical guidelines School of Psychology Student Guide Master of Psychology (Forensic) Program Guide

Recommended internet sites

[UNSW Library](#)

[UNSW Academic Skills](#)

[ELISE](#)

[Turnitin](#)

[Student Code of Conduct](#)

[Academic Integrity](#)

[Email policy](#)

[UNSW Anti-racism policy](#)

[UNSW Equity, Diversity & Inclusion](#)

Student complaints and grievances

Equitable Learning Services

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Equitable Learning Services: <https://student.unsw.edu.au/els>

UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>

10. Thesis Progress Report Template

Completion of this form is a course requirement for PSYC7426 Research Thesis (Forensic) 1. Please submit this completed form to the Masters Thesis Committee.

The form must be submitted by COB Friday of Week 11. See below for completion and submission instructions.

Student Name and ID:

Thesis Working Title:

Supervisor name(s):

1. Objectives / aims

- a. What were the aims or objectives of the study as outlined in the approved thesis proposal?
- b. Describe

5. Student: