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[Handbook Class Timetable](#)

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The course provides theoretical knowledge and practical skills for working with various

vulnerable forensic populations, with consideration to the relevant social and cultural context, including ethical and systemic issues that confront these specific populations. Course content is delivered through a flipped classroom environment, where students prepare through readings and a guest expert comes in to discuss topics related to particular vulnerable populations, such as people across the lifespan who have experienced neglect or abuse, interpersonal violence, mental health or cognitive challenges, or displacement.

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The aims of this course are to have students consider the assessment and treatment issues with regard to vulnerable forensic populations. The blend of research and expertise with practical knowledge provides students with professional knowledge with which to more sensitively provide forensic psychology interventions.

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This course builds on knowledge from courses taken in TP1 of the Masters of Forensic Psychology program.

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specific information.

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Moodle - Learning Management System

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Forensic psychologists contribute to the justice system by providing assessment and treatment services to various forensic populations. Specialised knowledge and skills are required to ethically and professionally provide forensic services to various populations. This course aids students in understanding the various vulnerable forensic populations; and how research and practice blend to provide best practice.

Consistent with the Learning and Teaching Policy of UNSW, this course aims to provide maximal opportunity for student engagement through workshops, discussion of course material, written assignments, opportunities for experiential/practical learning, and group discussion. When possible, role-play exercises, scenarios and multimedia will be used to facilitate learning; other methods to facilitate learning may be used at the discretion of the course coordinator.

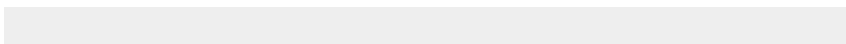
Case

student

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

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To develop the ability to apply theoretical frameworks to case specific



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|---------------------------|----------|------------------------------|
| | | |
| Week 3: 12 June - 16 June | Other | No workshop - public holiday |
| Week 4: 19 June - 23 June | Workshop | Older people |
| Week 5: 26 June - 30 June | Workshop | Victims/Domestic violence |

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[UNSW Anti-racism policy statement](#)

[UNSW Equity and Diversity policy statement](#)

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Course evaluation data will be gathered using myexperience surveys and information provided on how the feedback from the previous cohort was used placed on Moodle.

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|-----------|------------------|--|-------------------------------------|-----------|---|---|-------------------|
| Convenor | Adrienne Withall | a.withall@unsw.edu.au | Room 903, Level 3, Mathews Building | 9065 7265 | Mondays and Wednesdays on campus but please email first | No | Yes |

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Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment. Act responsibly, ethically, Ú é , p s n

Observe standards of equity and respect in dealing with every member of the UNSW

application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

*3 >~/11! 1! ~ 1f! UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not