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Handbook Class T e Ú u

disciplinary knowledge and transferable skills in a professional context, through a work placement experience at an organisation external to UNSW. Students will have the opportunity to develop key professional skills that align with their career goals and contextualise their feld of study in a professional workplace setting.

The main component of the course is a minimum 105-hour work placement related to the students feld of study. The placement can be paid or unpaid. This supervised workplace experience is supported by professional development and discipline-specific modules that students can select from, in line with their individual career goals.

PSYC3199 will count as a science or free elective and is graded on a satisfactory/unsatisfactory basis.

The course is available to domestic and international students. If a domestic or international student wishes towndertake an overseas work placement, extra conditions will apply before the placement and enrolment into the course is approved.

## Eligibility and Enrolment

Enrolment is subject to approval and completion of required pre-regularisites.

Permission to enrol will only be granted if the student:

- is completing a Psychology major;
- olacement, and has completed the required pre-reductions of credit, minimum 65 WAM, passed pre-requisite Preparation for WIL modules)
- has secured a supervised work placement compatible to their major of study, which has been reviewed and approved by the School;

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The course is only available to students who

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CLO1: Integrate theory with professional practice by applying disciplinary knowledge in a workplace setting.

CLO2: Identify and apply professional skills and capabilities within a scientific workplace.

CLO3: Operate effectively in the workplace, in line with organisational expectations.

CLO4: Evaluate personal professional performance in a workplace through critical self-inquiry and ref ective learning.

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CLO1 : Into						applyi	ng		Work Placement Preparation Work Placement e- portfolio	
CLO2: Ide scientif c			y professio	onal skills	and cap	abilitie	s within a	•	Supervisor's Report Work Placement Preparation Work Placement e- portfolio	

CLO3: Operate effectively in the workplace, in line with organisational expectations.

Supervisor's Report

- the skills and attributes you identifed as development goals in your Placement Plan assessment
- challenges and successes you encountered during the placement

You will receive regular feedback by course teaching staff.

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You will write a 1000-word post on how successful you were in achieving the course learning outcomes during the placement and how this helped you to a) Lachieve your placement goals and b) support your graduate career goals. You must address at least one concept from each of

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skills and knowledge derived from their other coursework in their Program.

Opportunity for students to showcase the work they undertook during the placement. Given the variety of placement experiences possible, the nature of this post is dependent upon the individual placement experience. For students undertaking project work, they may include copies of a report, presentation, data sets or other deliverables they produced. For students shadowing staff or undertaking ad-hoc duties throughout the placement, they will identify (with input from their placement supervisor) three key tasks that they are particularly proud of/performed to a high standard in their portfolio 'showcase'. In either situation, students will be required to discuss feedback they received on their showcased items and consider what they did well and what they could improve upon. This discussion should amount to 1000-words.

Feedback provided by UNSW staff.

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Your workplace supervisor will complete a report addressing your professionalism on the placement. Specifically, the report template asks your workplace supervisor to use a rubric of performance criteria on the following attributes: