

UNSW Course Outline

PSYC1001 Psychology 1A - 2024

Oue Oeih P∫h sd n t n3

General Course Information

Cours 0 Code:	Р			
Year:				
Term: e				
Teaching Period:				
Is a multi-term course? :				
Faculty: Ju e e	i	t	n	
Akc ademic Unit:	h	h	Р	S
Delivery Mode: e		Ρn	sn	
Delivery Format:			tnd d	
Delivery Location: e	i		n sn	tn
Campus: e	d	n		
Study Level: e		rd	d	t
Units of Credit:				
<u>Useful Links</u>				
e e ndi		SS	t	

Course Details & Outcomes

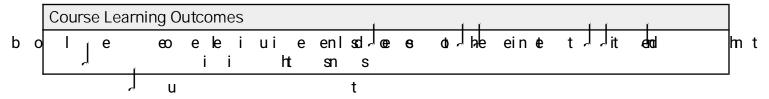
ee o hei Ibeoe sa ess deunh due mid til soest deun not oloeeb oile i Ant staneanth de hooile e ide shahehs ahitds oe o ehei mig ie sa nid ns t

Course Aims

be en ho e stocke este de id is et n sumit i st se be l'h el be e io le et e de id is et n sumit i st se be l'h el be e io le get e de ieu de ud i ne ti te en dein de be e e o io e o cho oritiat de gios net at dithis metalitat st di hieselli hits the oe e e o io e o cho oritiat de gios net at dithis metalitat to ce e e o henoil e e o l'attri she iuis io te at ne tite e sindien n it to e e o une be e o hat ostite do be deu e us n dei t su h striction o sumit at se e o une be e o hat ostite do be deu e us n dei t su h striction o sumit at se e o une be e o hat ostite do be deu e us n dei t su h striction o sumit at se e o une be e o hat ostite do be deu e us n dei t su h striction o sumit at se e o une be e o hat ostite do be deu e us n dei t su h striction o de o de o une be deu e us n de o une e une e us n de o une e une e

olo I de iii deudo teden dites hi es inedintide ets sent hod lle e "iii de de de on li de dealen this struen esse e e i dith so o eo i ebou i Re e disen sod no loùs 1 dones tids no is not distribute nei so de de e e i ne dit n ts t

Course Learning Outcomes



o en lei ie e oite oi hllene e tbieun t de un the te estent th e éoelhiei e teediloi nits e eslent teustsnol ne de ei e et s ebe, o e ie, o hueli llehtth stetob es oulhd tie, hi i ind tobs e he io eeninend thhetu oldestd nueinit snti ind eo lee o unand na nost eonahid obreso teu nt sttu bui√isoduinte 40l **Tutorials** o ol Ihu Pesoi ohetat oiso etelek han sust tuen ek tat ou uih eo °oeti h tt and neit and inlbeşnei n t tie h i enn tni eploore lo e nt hső ő ndő teh ondil has é it fn tuid fn stitm uee j**euse e**lleop bit no ei ei in j telen n su i sie de den nots nollifleo note i it e ssutitism tie tid s eelėeė ule, o lu e nohu oh darke tei, ote ket tlkeulsoh ed tt ut nintin de le ei ie e ahetnend de n tolos i Self-guided study eo le i juoji nein leit it senultid ne not litbue di ie stille shi jues h olloee med lud dunieu oeosalaade sabe nitsat taei ral st**ro**l n ţt dooeelehe leue ol nobede esetteuksu intstei et tit ndin n

heonite bine ndue do ndél ende i stenden e nis t nd

doe elle u u ende ndin hisael on ieuotithue

s

n soet nits nod en estrodin t

School Policiet

h

• eu e id met intsod ns • u e e i t inn s • t nd s t

Assessments

Assessment Structure

	Assessment Item	4 4 4	Weight	Relevant Dates	¢ ¢
o I	e e	suissini	is n t t rol o	trieree leueee 0	ttt p
I	u e e i i e e	oedhnai ssukssinii	s tn t tmod o	e u e ee ee	t teet P P ts md P ee t P P
ı	e e	ji in ⊓ n ssu√ss mii	ton to t rd o	leue de	t ti t i t

Assessment Details

Assessment Overview

Psychological Research in Action

eo he ko s hie jes n th sis s s n n s stæe kes t d i ji i e e e t th Rodu h t is s s s s n e o loeu lu Pi te i i i i i i t n s e h i hi ba u h t n t o i o u i ohu be oe h t n s e o i i s i u t t neu e s i o o loeu i ob u e h t h s rod u t i 60 s u e t n te i n s d t i O e u e e i P i t o s n

00

0 P h P s

o Oe i

P n d

o e e e ie Rohot usth tobis shëshanit us hiusti t tohini u illi e ekostein s l huki hës e i u netn u he ei i t dha e e i e tn ssssnt

lœ o o io lhi ue e tell th stills o telle o i in e it n' tu s s sii o e i telle e o et hie te s hen t llis e te hs ne t tdh ndhi shi t o e l uoi ie loie hh seolo ltieth st st en t i ethen st i s h u ei nie e ken ideone te sale ein tse i t tal iu n't s ni t i n tr lu luo uiosi itounhi kobeloni ebi et nue snustriu ni i buelo e loee sees nutiblo di i eet du stuti i eus id st e eo ho di Is Pue es ts slose hte snetue sei t e neitt t oe II iueu eden in buo e keno i ies e e hh h h si ut t t

Final Examination <u>Assessment Overview</u> drio uni le sei ets doi oni o te ni i stei ne tin idend ds snd t le oei endeisonal-nhe bodi s-ob-ine nd h- e s s d 0 I de uoi e ulisb beo i sed slado san snelit ined i ned trade e i eld n i eleul blu uebite sodo htete eise It de tes heeidii tt nnn olo e host t totehe este e ie e d tehnede, t nd e illeio e hon etten e è ests sson testi, unsusneti ale hon tah s t leo de eboelo en ditedo disusessintistal sene e le he sindiujistal dhi I leub bre ben settenthee do print on a ste ded print nissn n e e ss ss n t Course Learning Outcomes beole eo e le i ui e en lad de es do he ein et l'it and hit I I den i i pt lau - n n e eul olo e^leh a^lit so hi s n olo

∫h i s

00 |

Ю

ou le e oi e li esso toue e oss ssentio d'h se ttd sud i oe eoi l'illoie médai t neue bi sitens et te ni hi i di t ool u e i oe boo ose nd hu nt ot uti ut te t sud i dini t oou joe be jos e t n be ses sson teat late jent e stu un hista de i o ill o neods et tra wes-sin elbse us elanh te nu helai u i de ideşt s_jtn_ssssnt ou II bo fine i de trues n des sel u eu ent de jed i o o de leoi dethiquelisi egite odh eoid tid sid neis eitin u dtn s oe et eleie euje în neltodioed elogein unenet ess ssin els il nit o obee loe o listuei petin eites i <u>nos</u>iitn s st tt s lo eu ou e u ue sod ntensidi is i nds tn Il bAltebnatione assessments | e eu i o f f f e e ti f nd de n d n i h c o e e eol**e** ∫ss ses neiti ∫ n tRn eluh Robeus i dont d lSuphplementaryvexkhammonations;: e eoli delli ieu de de lesta natsiti d ndiseietne i thodale ndiniehden t iss s ı e İ i i euh Peus i dont d eu e el ee sechses son tsie e endis net not nihd n b iss ss Pn t

el obho heee tiPro e diten biden on lst seit hideu din tus bsu din e u h i ui et o boi tn nh hitsehi et alin td i tn t ttn s

Course Schedule

Content Teaching Week/Module Activity Type u٦ te eiie e euniP e he Pe es euiP le u t s 0 o¢ou **a**u P ise e sso ss n t e iei tu htin 0 w 0 opeon i e t 0 Opton

> e eu t . o l olo l j i e du P s t

Attendance Requirements

ell e due√nits e√stno ne de te tend eueiss snd i t

General Schedule Information

e iesintenithe deud nht s d

Course Resources

Prescribed Resources

Recommended Resources

ile en obeso d'tsuo e esot antsnin si tt ienin hi he e eo nd d eisne te u e i n stn - 1 t е

Additional Costs

Course Evaluation and Development * *

eu ee, o lo s soble ne ted o eu i eoe n es stel e i eueo leo le he seilio ie o edobnhte eusehet ie stt e o lei en esinos sand le otthe en tseu sisee un tst e no seh esdihett hee te di o eo e e oo eli e

Staff Details

	Position	n • Name		Eı	Email		Location		Phone		Availability			Equitable Learning Services Contact		Primary Contact		
	е	,		ا آ	n	'n		d	n r		h	tt	ø	е	0	e i n	tnt	S
1			ii،		æd	n s	t th	nn	n		0							е

Other Useful Information

Ш

Academic Information

o eu o e b no une e n t ht isi ist n s t i e i is n t n n n t

o un ei e ne side ei n t n st n n n t

e e eu i d t

o o o o o o o e e i h i it te nii e st s rad t n s n n t

l e e i e this n s et i h s ir it ende i se i head re t h

e e i n t

e e i n h ri

Submission of Assessment Tasks

Penalty for Late Submissions

b o f h e u s estudiel t t s ss n n t

e e e e bas seen ts i n t s

o o e O e e e u the se se h e so e te siss radteudhin t

u e e e n i tel tn

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

eu ede e e l didentos e dikentioen de t diteued ted n sodiditis e de e e e s hss t