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This course provides an introduction to forensic psychology – the application of psychological knowledge to issues related to the legal system. The course will follow an offender through the criminal justice system, from the offence and pre-trial right through to court, conviction, punishment, sentencing, and fnally

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CLO1 : Show familiarity with, and comprehension of various topics in Forensic Psychology.
CLO2 : Understand the ethical framework particular to practice within forensic psychology.
CLO3 : Critically engage with relevant psychological literature in order to: understand how evidence-based psychology can be applied to the feld of law, form an evidence-based argument, and critically evaluate psycho-legal issues.
CLO4 : Engage in evidence-based, constructive and respectful communication on psycho-legal topics.
CLO5 : Locate and critically evaluate psychological research relevant to these topics.

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CLO1 : Show familiarity with, and comprehension of various topics in Forensic Psychology.	• Weekly quizzes • Discussion forum • Court observation assignment • Final examination
CLO2 : Understand the ethical framework particular to practice within forensic psychology.	• Weekly quizzes • Discussion forum • Court observation assignment • Final examination
CLO3 : Critically engage with relevant psychological literature in order to: understand how evidence-based psychology can be applied to the feld of law, form an evidence-based argument, and critically evaluate psycho-legal issues.	• Discussion forum • Court observation assignment • Final examination
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CLO5 : Locate and critically evaluate psychological research relevant to these topics.	• Court observation assignment

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Moodle - Learning Management System

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Weekly quizzes Assessment Format: Individual	10%	Start Date: Monday of each week Due Date: 11:59pm Sunday of each week
Discussion forum Assessment Format: Individual	10%	Start Date: Monday of each week Due Date: 11.59pm Sunday of each week
Court observation assignment Assessment Format: Individual	40%	Start Date: Week 1 Due Date: See each assignment part for due date
Final examination Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Exam period

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in the lecture apply to cases in the real world. Your posts should be thoughtful, insightful and analytical aimed at generating discussion. Although each discussion forum will remain open until the end of term, only posts from the given week (i.e., until Sunday 11.59pm of each week) will count towards your mark for this assessment. You should therefore start your discussions as soon as possible to ensure you have enough time for detailed discussion with your group members. Information about the marking criteria is provided on the assignment sheet on Moodle. Marks and feedback will be returned via Moodle within 10 working days from due date.

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- CLO1 : Show familiarity with, and comprehension of various topics in Forensic Psychology.
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This is not a Turnitin assignment

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For this assignment, you will learn about court etiquette and observe court cases in-person. You will then provide a summary of your experience and prepare a report based on one of the cases you observed. The court observation assignment will be completed in three parts and all three parts must be completed to satisfy assignment requirements.

Part 1: Court Etiquette Test (5%)

You are required to familiarise yourself with the Court Etiquette Guidelines available on Moodle. You will then need to complete the Court Etiquette Test on Moodle by 11.59pm Sunday of Week 2 (refer to the course schedule). You must achieve 100% on this test to pass, but you may attempt the test as many times as necessary to achieve 100%. Parts 2 and 3 of this assignment will only be made available once you have achieved 100% on the Court Etiquette Test. This means that if you don't score 100% by the end of Week 2, you will not be able to complete Parts 2 and 3 and will receive a mark of zero for all three parts of the Court Observation assignment. This would make it extremely di f cult for you to pass the course. Refer to the assignment sheet on Moodle for more information about this assignment.

Part 2: Observation & Summary (15%)

For this part of the assignment, you will observe court cases in-person and then choose one of the cases you observed and answer a series of questions about your experience. You are required to provide details about what the case was about (e.g., the charges, who was present), what happened (e.g., what evidence was presented, whether a jury was present), and your thoughts on the court process (e.g., how the experience compared to your expectations). The summary template is available on Moodle. You should fll in and submit this template via Turnitin on Moodle by 11.59pm Sunday of Week 5 (refer to the course schedule). Refer to the assignment sheet on Moodle for more information about this assignment and the marking criteria. Marks and feedback will be provided within 10 days of the due date for Part 2.

Part 3: Report (20%)

Once you have completed Part 2: Summary, you are required to prepare a 1600 word report addressing a psychological question relevant to the case you described in Part 2. You will then identify three empirical journal articles which you will use to answer the psychological question you have chosen. The assignment sheet with the list of psychological questions, report template, resources to help you find and identify empirical journal articles, and a tutorial on writing in science are available on Moodle. To prepare your report, you should fill in and submit the template via Turnitin on Moodle by 11.59pm Sunday of Week 9 (refer to the course schedule). Refer to the assignment sheet on Moodle for more information about this assignment and the marking criteria. Marks and feedback will be provided 10 days from the due date for Part 3.

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- CLO1 : Show familiarity with, and comprehension of various topics in Forensic Psychology.
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If you are struggling to meet the deadline for this assessment task for Part 2 (Observation & Summary) or Part 3 (Report), you may apply for a short extension of [illegible] days.

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CLO1 : Show familiarity with, and comprehension of various

%JJ+(: (-*<&6"(R< : ,-<*,$-'9 will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with UNSW Assessment Policy.

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order

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Week 0 : 5 February - 11 February	Online Activity	Complete Getting Started Activities (Steps 1-6)
Week 1 : 12 February - 18 February	Lecture	Introduction by JD
	Reading	Brigham (1999) - What is forensic psychology, anyway? (Assessable)
	Assessment	Weekly Quiz Discussion Forum Due Sunday February 18 at 11:59pm
Week 2 : 19 February - 25 February	Lecture	Offence by KM
	Reading	Offence Lecture (Assessable) Davis & Dossetor (2010) - (Mis)perceptions of crime in Australia (Assessable) Daphne Donner Case Facts Report (Assessable) Daphne Donner Treatment Summary (Assessable) Perceptions of Crime - Last Week Tonight with John Oliver (Not assessable) Perceptions of Crime - 30min talk by Don Weatherburn (Not assessable) Casey (2005) - Law and order politics, public opinion polls and the media (Not assessable) Brown, Gottschall & Bennell (2015) - Criminal Behaviour (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Court Observation Assignment: Part 1 Due Sunday February 25 at 11:59pm
Week 3 : 26 February - 3 March	Lecture	Court by RK
	Reading	Week 3 Extra Resource (Assessable) Are docks fair on an accused? - The Law Report (Assessable)
	Assessment	Weekly Quiz Discussion Forum Due Sunday March 3 at 11:59pm
Week 4 : 4 March - 10 March	Lecture	Pre-trial by RK
	Reading	Intellectual disabilities and the law - The Law Report (Assessable) Acquired brain injuries in prison - The Law Report (Assessable) NSW Drug Court 3-part series - Earshot (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Due Sunday March 10 at 11:59pm
Week 5 : 11 March - 17 March	Lecture	Conviction by KM
	Reading	Wells (2003) - Eyewitness testimony (Assessable) McClellan (2011) - Looking inside the jury room (Assessable) Forensic science - Last Week Tonight with John Oliver (Not assessable) The Fiction of Memory - TED Talk by Elizabeth Loftus (Not assessable) Ronald Cotton - YouTube video (Not assessable) Bornstein (2011) - Jury decison making: Implications for and from psychology (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Court Observation Assignment: Part 2 Due Sunday March 17 at 11:59pm
Week 6 : 18 March - 24 March	Other	Flexibility Week - No lectures or assessments
Week 7 : 25 March - 31 March	Lecture	Sentencing by KM
	Reading	Mandatory Sentencing: Does it reduce crime? - ABC News FactCheck (Not assessable) 'You be the judge' Virtual Sentencing - Sentencing Advisory Council (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Due Sunday March 31 at 11:59pm
Week 8 : 1 April - 7 April	Lecture	Punishment by RK
	Reading	BOCSAR Report Summary - Does going to prison reduce the risk of further offending? (Assessable) We are all criminals (Not assessable) Prison - Last Week Tonight with John Oliver (Not assessable) Death Penalty - Last Week Tonight with Jo[redacted]ssessable) Ex-Prisoners - E- Tonigh7

	Reading	Haag (2006) - Ethical dilemmas faced by Correctional Psychologists in Canada (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Court Observation Assignment: Part 3 Due Sunday April 14 at 11:59pm
Week 10 : 15 April - 21 April	Lecture	Treatment by AM
	Reading	APS (2006) - Evidence-based psychological interventions in the treatment of mental disorders (Not assessable)
	Assessment	Weekly Quiz Discussion Forum x2 Due Sunday April 21 at 11:59pm

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Not Applicable - as no class attendance is required

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Your feedback is invaluable to the continual improvement

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Convenor	James Dunn					Yes	Yes
Lecturer	Richard Kemp					No	No
	Kristy Martire					No	No
	Anita McGregor					No	No

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Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

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M(B(&(-5,-8 is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

E5<=(:,5",-*(8&,*6 is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

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- The Current Students Gateway
- Student Support
- Academic Skills and Support
- Student Wellbeing, Health and Safety
- Equitable Learning Services
- UNSW IT Service Centre
- Science EDI Student Initiatives, Offerings and Guidelines