











Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
Mid-Session Exam 20 MCQ online exam	20%	1, 2, 3	1, 2	03/01/2017 (9am AEDT)	06/01/2017 (5pm AEDT)		06/01/2017 (5:01pm AEDT)	Moodle
1000 word essay submitted to Turnitin	40%	1, 2, 3, 4	1, 2, 3, 6, 7	9/12/2016	16/01/2017 (5pm AEDT)	NR	03/02/2017	Moodle
Final Exam 80 MCQ exam	40%	1, 2, 3	1, 2	05/02/2017 (9am AEDT)	06/02/2017 (9am AEDT)		07/02/2017	Moodle

1. will contain 20 assessed MCQs from topics 1, 2, 3, 4, 5, 6, 7 & 8. The test will be made available on the Moodle web page (i.e. an online test) at 9 a.m. AEDT on Tuesday 03/01/2016 and will be taken offline at 5 p.m. AEDT on Friday 06/01/2016. This means that there are approximately 4 days in which the exam will be made available for students to attempt it. The exam is worth 20% of the total course mark and completion of this exam is a requirement of this course. The exam will be 15 minutes long (45 seconds per question). U #j there is not enough time to consult any reference material to answer these questions. The time limit will provide ample opportunity for students to read and answer all the MCQs. Note that this exam provides a further assessment of your understanding of the course material prior to the census date to drop the course without financial or academic penalty (08/01/2016).
2. will be worth 40% of the total course mark. The essay question will be made available on Friday 09/12/2016. The essay is due on Monday 16/01/2017 at 5pm AEDT and must be submitted to the Turnitin link provided on the Moodle course webpage. A researching and writing skills workshop will be made available on 96.97 ree

## 10. Expected Resources for Students

<b>TEXTBOOKS</b>	No set text
<b>COURSE MANUAL</b>	Available via Moodle
<b>REQUIRED READINGS</b>	Available via Moodle
<b>RECOMMENDED INTERNET SITES</b>	Moodle

## 11. Course Evaluation & Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's Course and Teaching Evaluation and Improvement (CATEI) process.

## 12. Plagiarism & Academic Integrity

### What is plagiarism?

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Duplication:** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

### Where can I find out more information?

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism. The first place you can look is the section about referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

#### How can the Learning Centre help me?

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/academic-integrity-plagiarism>. They also hold workshops and can help students one-on-one.

#### How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <http://subjectguides.library.unsw.edu.au/elise>.

#### What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet pages and other student's assignments. The database checks referencing and whether you have copied something from another student, resource, or

off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a student's work when they are marking it. You can find out more about Turnitin here: <https://teaching.unsw.edu.au/elearning>.

**What if plagiarism is found in my work?**

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the

### 13. Administrative Matters

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.