Course Outline

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details

psychology, including the ability to evaluate the quality of information, including differentiating the empirically supported conclusions from speculation

4. Develop an appreciation of the values, research and professional ethics in social psychology and cultural psychology, including the ability to acknowledge and respect diversity in scientific opinion and the wider community.
5. Demonstrate effective communication skills (written and group discussion) in the area of psychology, including the ability to write effectively in a scientific manner, in a variety of formats, including the ability to present arguments
6. Understand and apply psychological principles derived from social psychology to

2.4 Relationship between

4.	Tutorials Online activities Readings Formative revision quizzes		Tutorials Online activities Readings	Lectures Tutorials Online activities Readings Formative revision quizzes	Tutorials Q and A forum	Tutorials Online activities	"Secured" Quiz (Week 1-6) Critical Reflection Portfolio Critical Analysis
5.					Tutorials Q and A forum		Critical Reflection Portfolio Critical Analysis
6.	Tutorials Online activities Readings Formative revision quizzes	Tutorials Online activities Formative revision quizzes	Tutorials Online activities Readings Formative revision quizzes			Lectures Tutorials Online activities Readings Formative revision quizzes	"Secured" Quiz (Week 1-6) Critical Reflection Portfolio Critical Analysis

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This is a fully online course, all materials, lectures and tutorials are delivered through Moodle.

The course web page is available through the e-learning Moodle site: https://moodle.telt.unsw.edu.au/login/index.php. Login with your student number and password, and follow the links to the PSYC page.

The course will be delivered over six weeks, covering six major topic areas. The major topics will be delivered in Weeks 1 to 6, with a new topic presented each week. Students are expected to engage with all materials delivered each week. There will be a combination of formative and summative assessments throughout the course. The expected level of engagement is 18-19 hours per week, including preparation for the "secured" quizzes and written assessments.

Each week students can expect the following:

Lectures will be digitally recorded. Links to the lecture recordings will be available on the course web page. Lecture slides will be also available on the Moodle course page. This will be broken down into 5-6 lectures covering the main concepts for each sub-topic of the week

Online Tutorials will be held in weeks 1-6. There are six (6), two (2) hour tutorials delivered through Blackboard Collaborate on the Moodle course page each week. All tutorials will be live streamed for synchronous participation and recorded for asynchronous participation, should a student be unable to join the synchronous tutorial at the designated time. Students will be able access the recorded tutorials, including a transcript of tutor and student contributions, for the remainder of the course. Tutorial discussions are based on lecture content and readings. In order to participate in class discussions, you will need to prepare for tutorials by reviewing the available materials.

Online activities: Each week there will be a range of online activities, These activities will allow students to explore the topics of the week in greater depth and provide formative assessment for the students and revision opportunities.

Readings: There will be assigned readings each week that cover the major topic of the week. Students will need to complete the readings in order to prepare for the online tutorials. (**4.5 hours**).

The Q and A Discussion Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills.

Formative topic revision quizzes are available 6(oaSr)8(e)6(s)3(tr)11(o)-6(ity g0 G[ ])]J(ze) 96]TEET 10 Tf1 0 0 1 312.3 2

3.2 Expectations of students

Moodle contains lectures, tutorials, content topic materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check your UNSW email. All news updates and announcements will be made on the ‘Announcements’ forum on the Moodle page and/or by email. It is the student’s responsibility to check Moodle and their student emails regularly to keep up to date.

Given that the course content and all assessable components are delivered online, it is the responsibility of the student to ensure that they have a reliable internet connection and computer

4. Course schedule and structure

Each week this course typically consists of 2-2.5 hours of lecture material, 2 hours of face to face tutorials, and 4.5 hours of online activities. Students are expected to take an additional 5-6 hours each week of self-determined study to complete assessments, readings, and exam preparation

Week	Lecture topic/s	Tutorial/lab topics	Online modules	Self-determined activities
Week 1				
	The Individual Lecture 1 and 2: Self and Identity Lecture 3 and 4: Attitudes and Dissonance Lecture 5 and 6: Emotions and Sociality			

Lecture 5 and 6: Indigenous psychology	impact of culture on the individual. Students will focus on Indigenous psychology, addressing topics such as the importance of representation, engaging with Indigenous Peoples in a culturally respectful manner and the value that inclusion of Indigenous voices and knowledges have in the development of programs and policy	Additional textbook resourcehe v:24(e)

Week 6	**Society** Lecture 1 and 2: Non-verbal communication Lecture 3 and 4: Morality, empathy and altruism Lecture 5 and 6: Affect, affiliation and attraction	Online tutorial discussion based on lectures and readings. Students will discuss and debate topics such as the evolution of altruism, cultural factors that influence attraction and the minimal requirements for the development of affiliation.	Online activities based on lectures and assigned readings	Formative revision quizzes Additional textbook readings Additional textbook resources (Mindtap)

[redacted]

Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration (see - https://student.unsw.edu.au/special-consideration). In the case of tak6(u)-18(r)8(in)3(g)]TJETQq0.0

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to

UNSW Anti-racism policy statement

UNSW Equity and Diversity policy statement

UNSW Equal opportunity