

Course Outline

PSYC5010

Graduate Diploma of Psychology

Psychological Assessment, Ethics and Professional Skills

School of Psychology

Faculty of Science

2022

- 4. Demonstrate an advanced appreciation of the values, research and professional ethics of applied psychology, including the ability to promote evidence-based approaches to understand, assess and explain human behaviours in a range of applied settings
- 5. Develop effective communication skills (written and discussion) with a focus on psychology in applied settings including the ability to effectively communicate the principles of psychological assessment and ethics.
- 6. Understand and apply the principles of psychology to a wide range of personal, community and institutional issues, allowing you to describe the major areas of psychological assessment and professional ethics across a range of settings

| 4. | Tutorials Online activities Readings Formative revision quizzes | Tutorials Online activities Readings | Lectures Tutorials Online activities Readings Formative revision quizzes | Tutorials Study Group Forum Q and A forum | Tutorials Online activities Study Group Forum | "Secured" Quiz (Week 2-6) Critical Evaluation Essay Ethics Portfolio |
|----|---|--|---|--|--|--|
| 5. | | | | Tutorials Study Group Forum Q and A forum | | Critical Evaluation Essay Ethics Portfolio |
| 6. | Tutorials Online activities Readings | Tutorials Online activities Readings | | | | |

Formative revision quizzes

Formative revision quizzes

3. Strategies and approaches to learning

3.1 Learning and teaching activities

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

| Assessment task | Length | Weight | Mark | Due date (normally midnight on due date) |
|-----------------|--------|--------|------|--|
|-----------------|--------|--------|------|--|

Assessment 1: "Secured" Quiz (6 quizzes)

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: <u>Psychology Student Guide</u>).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Special consideration applications must be submitted to Student Central within 3 working days of the assessment due date along with a physical copy of the supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration (see - https://student.unsw.edu.au/special-consideration). In the case of take-home assessment tasks, misadventure must occur for at least 3 consecutive days during the assessment period. If approved, students may be given an extended due date to complete take-home assessments, or an alternative assessment may be set.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: There will be no supplementary examinations available due to the intensive nature of the course. Please refer to the Graduate Diploma Student Guide for policies and procedures relating to misadventure.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

| Assessment | When | Who | Where | How |
|---|--|--------------------|--------|--------|
| Assessment 1: "Secured" Quiz (6 quizzes) | Monday following quiz submission | Course convenor | Online | Moodle |
| Assessment 2: Critical Evaluation Essay | 10 working days after the due date | Course convenor | Online | Moodle |
| Assessment 3: Ethics Portfolio | 10 working days after the due date | Course convenor | Online | Moodle |

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to

APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. A

8. Administrative matters

The <u>School of Psychology Student Guide</u> contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements Assignment submissions and returns Assessments Special consideration Student code of conduct Student complaints and grievances Disability Support Services Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <u>https://student.unsw.edu.au/</u> Academic Skills and Support: <u>https://student.unsw.edu.au/academic-skills</u> Student Wellbeing, Health and Safety: <u>https://student.unsw.edu.au/wellbeing</u> Disability Support Services: <u>https://student.unsw.edu.au/disability-services</u> UNSW IT Service Centre: <u>https://www.it.unsw.edu.au/students/index.html</u>