11 .

1 WORD SQUARE

See how many words relating to food you can find in the word-square below. You can look horizontally, vertically and diagonally to find them.

2 Using -() =

Suggest to people that you meet at the following times and places, using the $VST - () \equiv ?$ form.

Example

?

at 1.00 at the airport today

Shall we meet at 1 o'clock at the airport today?

- 1. at 9.00 tomorrow at the university
- 2. at 11.00 this Saturday at the park
- 3. at 15.00 today at the movie theatre
- 4. at 12.00 this Sunday at Seoul station
- 5. at 3.00 p.m. at the coffee shop
- 6. at 5.00 at the library
- 7. at 2.00 this afternoon at the bus terminal
- 8. at 10.00 at the student canteen
- 9. at 6.00 this evening at the hospital
- 10. at 11.00 this morning at the bank
- 11. at 2.00 this Sunday at the park
- 12. at 7.00 p.m. this Saturday at In-cheon Airport

3 Shall we ...?/Yes, let's ...

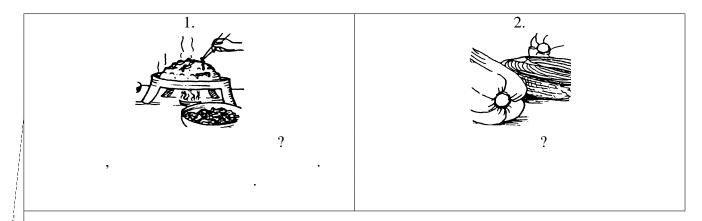
Transform the following verb-stems into 'Shall we ...?' questions, and then into 'Yes, let's ...' answers.

Example		?		Shall we do it?
-	,		•	Yes, let's do it.

- 1. -
- 2. -
- 3. 2 -
- 4.
- 5. -
- 6. -
- 7. -
- 8.
- 9. -
- 10. -
- 11. -
- 12.
- 13.
- 14.
- 15. -
- 16. 12
- 17. 4 -
- 18.
- 19.
- 20.

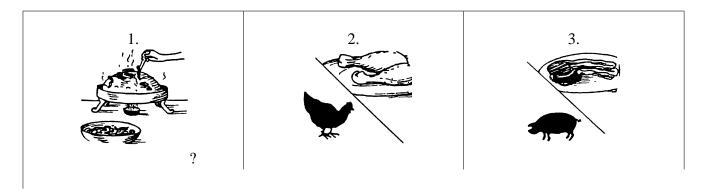
4 Using Negatives

Answer *negatively* to the following questions. For each question use the picture cue provided. Number one has been done for you as an example.



5 What did you eat yesterday?

Do this exercise in pairs. One of you asks a question: ?, and the other answers using the picture cue provided. You then exchange at least one follow-up question and the answer. Number one has been done for you as an example.



Find someone who likes ...

This is a class activity. Your objective is to find someone in the class who likes one or more of the following. Write the names of up to three students who answer 'Yes'. in the spaces provided.

TARGET QUESTION: POSITIVE ANSWER: **NEGATIVE ANSWER:** In case you haven't met ' .' before, it is the equivalent of English 'We-ell...', and it carries the idea

of negativity effectively – and more politely – than a brusque '

-	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	(Spaghetti):	(1)	(2)	(3)
	(Meat-pie):	(1)	(2)	(3)
	(Laksa):	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
<u>۔</u>	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
	:	(1)	(2)	(3)
:		(1)	(2)	(3)
	:	(1)	(2)	(3)

Language Notes: = movie; = songs

7 MAKING DIALOGUE

Make a dialogue to fit the following situation. • You have been invited to a Korean home. Your host greets you at the door, and invites you in. • You say hello to your host. • Your host asks you to sit down, and offers you a cola. • You accept the cola. • You and your host talk for while, and then your host suggests that you both eat. • You all sit at the table. Your host invites you to begin. • You eat a plateful and remark on how delicious it is. • Your host asks if you like Gimchi. • You reply yes, it's delicious. • Your host then invites you to have more Galbi. • By now, you feel you've had enough and decline. • The meal finishes, and you say you've eaten well and add what a good meal it has been.

8 Role Play

Study the following conversation piece, and do role plays with fellow students on the basis of the piece or on your own. Below, Seon-Yeong is arranging with Annie to go to a Korean restaurant.

Language Notes: , = Oh, I see ...; ... = uhm ...; , ... = well, then ...

TRANSLATION

- S: Are you free this Saturday?
- A: Pardon?
- S: Are you free this Saturday?
- A: Ah I understand now. Yes, I'm free.
- S: What do you think of Korean food? Do you like it?
- A: Yes, I do.
- S: Have you tried pork Galbi (spare ribs)?
- A: No. What's it like? Is it nice?
- S: Yes it is. There are quite a few Galbi places around near the school. Shall we go?
- A: Sure. What time shall we go? Let's see, is 6 o'clock OK?
- S: Yeah, fine.
- A: Well, then, let's meet at the coffee shop at 5.30.

