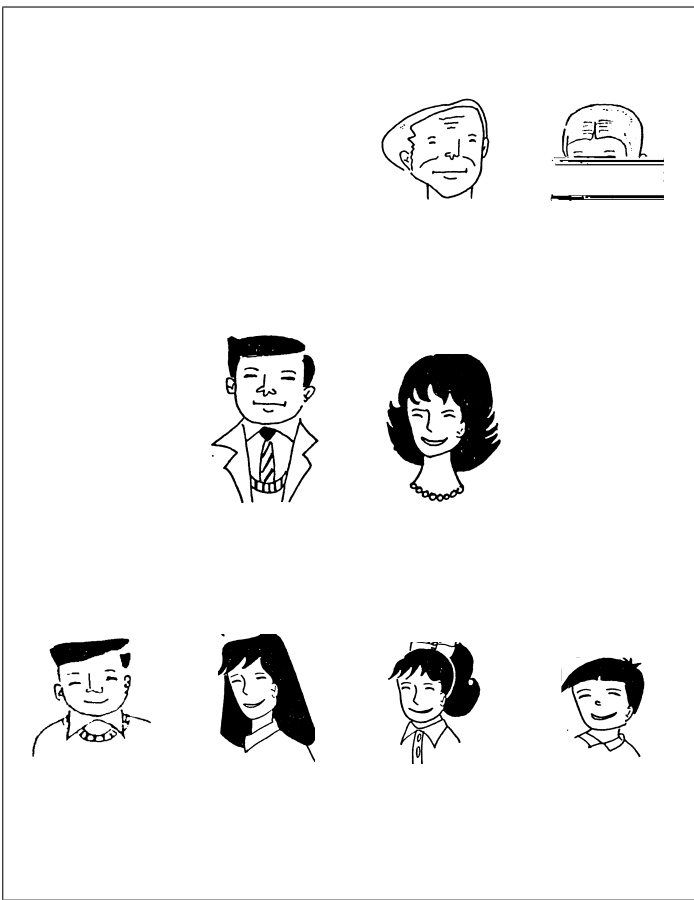


# 13

## 1 The Family Tree

Look at this family tree and describe the relationship between the pairs of people that follow.

Example — ⇒ .



1. —
2. —
3. —
4. —
5. —
6. —
7. —
8. —
9. —
10. —
11. —
12. —
13. —
14. —
15. —
16. —
17. —

---

## 2 Word Square

Including repetitions, the word square below contains twenty-seven words relating to family relationships. Can you find them?

### 3 Particles

Choose the appropriate particle from the following list and write it in the blank spaces in the sentences below.

( )	( )	( )	/
/	/	/	

1. .... .
2. <sup>과</sup> .... .
3. .... .
4. .... 18 .... .
5. .... 위 .... .
6. .... .
7. .... .
8. .... .
9. .... .
10. .... .
11. .... .
12. .... .
13. .... .
14. .... 과 .... .
15. .... .

---

#### 4 How long since ...?

Transform the following sentences according to the Example. In this Example we are assuming that the conversation took place in 2009.

Example

Mr Kim's daughter was born in 1994.  $\Rightarrow$  Mr Kim's daughter was born ten years ago.

1. 2005 .
2. 2001 .
3. 1999 .
4. 2007 ÄiB 2007 . 2005

## 5 Reading Practice

Read the following conversation and answer the questions that follow. In the conversation Annie and her friend \_\_\_\_\_ are talking about their families.

\_\_\_\_\_ : \_\_\_\_\_ ?

Annie: \_\_\_\_\_ ?

\_\_\_\_\_ : \_\_\_\_\_ ?

Annie: \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ ?

\_\_\_\_\_ : \_\_\_\_\_ ? \_\_\_\_\_ ?

Annie: \_\_\_\_\_ , \_\_\_\_\_ . \_\_\_\_\_ ?

\_\_\_\_\_ : \_\_\_\_\_ ?

Annie: \_\_\_\_\_ . \_\_\_\_\_ . \_\_\_\_\_ .

### QUESTIONS

1. \_\_\_\_\_ ?
2. \_\_\_\_\_ ?
3. \_\_\_\_\_ ?
4. \_\_\_\_\_ ? \_\_\_\_\_ ?
5. \_\_\_\_\_ ?
6. \_\_\_\_\_ ?
7. \_\_\_\_\_ ?
8. \_\_\_\_\_ ? \_\_\_\_\_ ?
9. \_\_\_\_\_ ?
10. \_\_\_\_\_ ? \_\_\_\_\_ ?
11. \_\_\_\_\_ ?

## 6 Conversation: the Family (1)

Form yourselves into groups, designate who will be 1, 2, 3, 4, and then fill in the questionnaire sheet about family members below. Mark the appropriate boxes with ticks and crosses.

Remember that this is not just an automatic tick-off exercise, but a real-life conversation activity. This means that you should take into account what you can see and what you may already know about the members of your group. It wouldn't be appropriate, for example, to ask young undergraduates if they have children, and so on.

The types of questions you will need to ask are:

You ask: _____ ? Your partner answers: _____, You then ask: _____ ? _____ ?, etc
--

	1	2	3	4

Finally, sum up the family composition of your conversation partners with the following sentence pattern

... . . . ( <b>TRANSLATION:</b> "... has two older sisters, an older brother, and a younger brother.")
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## 8 I'd like to introduce ...

We did a conversation exercise in the above, in which you exchanged personal information with each other, asking questions such as

- ?
- ?
- ?
- ?
- ?
- ?
- ?