
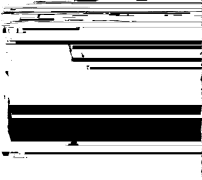
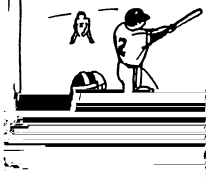
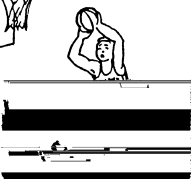
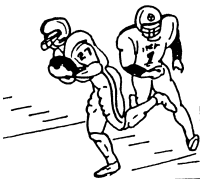

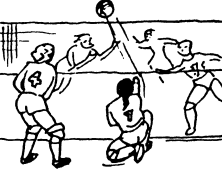
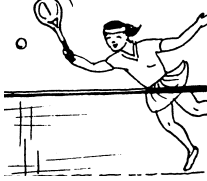

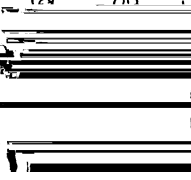




15

2 Do you know how to ...? (1)

Look at the picture cues below and make sentences using -()ㄴ. ? Number 1 has been done for you.

?

<p>1</p>  <p>?</p>	<p>2</p> 	<p>3</p> 
<p>4</p> 	<p>5</p> 	<p>6</p> 
<p>7</p> 	<p>8</p> 	<p>9</p> 
<p>10</p> 	<p>11</p> 	<p>12</p> 







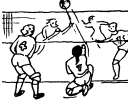













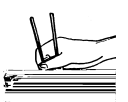
3 Do you know how to ...? (2)

Do the same as for the previous exercise.

1	2	3

5 Conversation Exercise

Do the previous exercise again, but this time in pairs. One person (A) asks a question, and the other (B) provides an answer. For various ways of formulating your answers, see Page 88 in the Textbook.

<p>1.</p>  <p>A: B:</p>	<p>2.</p>  <p>A: B:</p>	<p>3.</p>  <p>A: B:</p>
<p>4.</p>  <p>A: B:</p>	<p>5.</p>  <p>A: B:</p>	<p>6.</p>  <p>A: B:</p>
<p>7.</p>  <p>A: B:</p>	<p>8.</p>  <p>A: B:</p>	<p>9.</p>  <p>A: B:</p>
<p>10.</p>  <p>A: B:</p>	<p>11.</p>  <p>A: B:</p>	<p>12.</p>  <p>A: B:</p>
<p>13.</p>  <p>A: B:</p>	<p>14.</p>  <p>A: B:</p>	<p>15.</p>  <p>A: B:</p>
<p>16.</p>  <p>A: B:</p>	<p>17.</p>  <p>A: B:</p>	<p>18.</p>  <p>A: B:</p>
<p>19.</p>  <p>A: B:</p>	<p>20.</p>  <p>A: B:</p>	<p>21.</p>  <p>A: B:</p>

6 Have you been to ...?

Look at the picture cues below, formulate appropriate questions and respond as in the Example. You should give real-life answers based on your actual experience.

Example	
Question	?
Responses	, . or , .

8 HAVE YOU EVER ...

This activity is similar to the previous one, but this time the focus is on our experiences, rather than our abilities. Formulate sentences in Korean to ask the following questions and then use them on your fellow students. Write the names of up to three students who answer 'Yes' in the spaces provided. Make sure you use the correct verb for a given activity (eg, -, -, -)

TARGET STRUCTURES:

Question: Have you ever ... / /... ?

Answers: Yes, I have. , .

(No,) I haven't , .

	:	:	:
BEEN TO KOREA			
RIDDEN A SURFBOARD			
COOKED KOREAN FOOD			
PLAYED RUGBY			
PLAYED POKER			
SUNG A KOREAN SONG			

